

图书在版编目 (CIP) 数据

音乐 . 合奏 / 张前, 曾赛丰主编. —长沙: 湖南文艺出版社,
2019.12 (2022.1 重印)
普通高中教科书
ISBN 978-7-5404-9155-0

I . ①音… II . ①张… ②曾… III . ①音乐课—高中—教材
IV . ① G634.951.1

中国版本图书馆 CIP 数据核字 (2019) 第 264260 号

主 编 张 前
曾赛丰
副 主 编 李 泯
薛 晖
罗选久
分册主编 李晓元
编写人员 李晓元
蔡 葵
陈柳姣
杨 阳
责任编辑 杨 阳
美术编辑 汪 勇

欢迎您对本教材提出宝贵意见和建议!

地址: 湖南省长沙市雨花区东二环一段 508 号

湖南文艺出版社音乐教材编辑培训部

邮编: 410014

电话: 0731-88718429

邮箱: hnwy_jcb@126.com

经国家教材委员会专家委员会 2019 年审核通过

普通高中教科书·音乐

HEZOU

合 奏

张 前 曾赛丰 主编

湖南文艺出版社出版

湖南出版中心重印

湖南省新华书店发行

湖南天闻新华印务邵阳有限公司印装

2019 年 12 月第 1 版 2022 年 1 月第 5 次印刷

890 毫米 × 1240 毫米 16 开 印张: 8

印数: 1—10000 册

ISBN 978-7-5404-9155-0

定价: 10.27 元

批准文号: 湘发改价费〔2017〕343 号

著作权所有, 请勿擅用本书制作各类出版物, 违者必究。

如有质量问题, 影响阅读, 请与湖南出版中心联系调换。

联系电话: 0731-88388986 0731-88388987



绿色印刷产品



普通高中教科书

音 乐

选择性必修

合 奏

普通高中教科书

音乐

选择性必修

合奏



湖南文艺出版社

湖南文艺出版社

普通高中教科书

音 乐

——选择性必修——

合 奏

主 编 张 前 曾赛丰



湖南文艺出版社

CONTENTS

目 录



合 奏

阶 梯 一

1. 北京的金山上·····	2
2. 雪绒花·····	4
3. 爱我中华·····	12
4. 瑶族舞曲·····	17
5. 友谊地久天长·····	28

合 奏

阶 梯 二

1. 边寨舞曲·····	42
2. 猜调·····	50
3. 军队进行曲·····	58



合 奏
阶 梯 三

1. 阿拉木汗·····	70
2. 浏阳河·····	84
3. 拉德斯基进行曲·····	107

合奏推荐曲目·····	123
MP3 目录 ·····	123
后记·····	124



合 奏

阶 梯 一

1. 北京的金山上

藏族民歌
教材组编配

1 = C
中速

主旋律

低音

双响筒

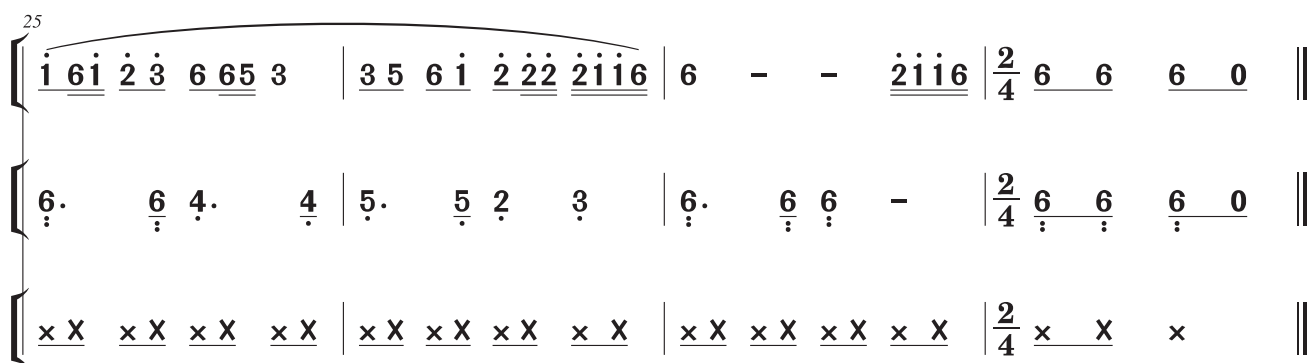
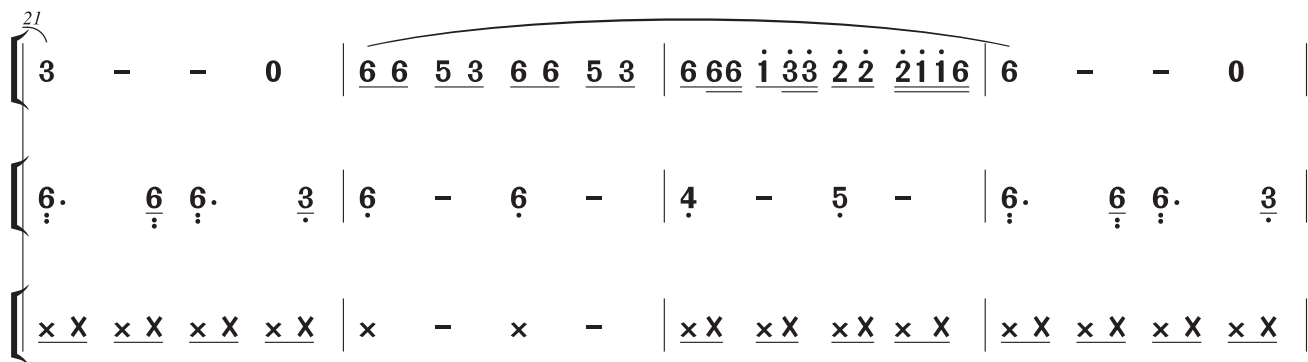
mf *mp* *mf* *mp* *mf* *mp*

6

11

16

mf *mf* *mf*



排练指南

合奏曲《北京的金山上》由藏族同名民歌改编而来，旋律高亢动听，情绪欢快热烈，充分展现了藏族人民幸福美好的新生活，表达了对党和伟大领袖的热爱之情。

(1) 乐器分配

主旋律声部适合大部分有音高的乐器，如竖笛、口风琴等，有条件的班级还可使用长笛、单簧管、竹笛、小提琴、二胡等乐器。

低音声部可采用电子琴的电贝司音色，或低音提琴、电贝司。

打击乐声部使用双响筒。

(2) 演奏提示

乐曲完整呈现了原歌曲的旋律，并整体反复一次。演奏时，需注意乐句的连贯及乐句间的呼吸；在进入第二次主题旋律时，情绪可稍稍加强。

低音声部大量使用了附点节奏，在增加乐曲低音流动性的同时也使演奏难度稍有提高。建议首先跟随节拍器分声部练习，在演奏出节奏稳定、颗粒感强的音符后，再进入合成排练。

2. 雪 绒 花

[美] 理查德·罗杰斯 曲
蔡 葵 编曲

中速

主旋律

副旋律

和 声

低 音

三角铁

钢 琴

7

The musical score is written for five staves. The top staff is the Main Melody in treble clef, 3/4 time, with dynamics *mp* and *p*. The second staff is the Sub Melody, also in treble clef. The third staff is the Harmony, in treble clef, consisting of chords. The fourth staff is the Bass line, in bass clef, with dynamics *mp*. The fifth staff is the Piano accompaniment, in grand staff (treble and bass clefs), with dynamics *mp*. A rehearsal mark '7' is placed above the first staff of the second system. The score includes various musical notations such as notes, rests, beams, and slurs.

14



20



26

Musical score for measures 26-31. The score is written for a piano and features a complex arrangement of staves. The first system consists of two staves (treble and bass clef) with a melodic line in the treble and a bass line in the bass. The second system consists of two staves (treble and bass clef) with a melodic line in the treble and a bass line in the bass. The third system consists of two staves (treble and bass clef) with a melodic line in the treble and a bass line in the bass. The fourth system consists of two staves (treble and bass clef) with a melodic line in the treble and a bass line in the bass. The fifth system consists of two staves (treble and bass clef) with a melodic line in the treble and a bass line in the bass. The sixth system consists of two staves (treble and bass clef) with a melodic line in the treble and a bass line in the bass.

32

Musical score for measures 32-37. The score is written for a piano and features a complex arrangement of staves. The first system consists of two staves (treble and bass clef) with a melodic line in the treble and a bass line in the bass. The second system consists of two staves (treble and bass clef) with a melodic line in the treble and a bass line in the bass. The third system consists of two staves (treble and bass clef) with a melodic line in the treble and a bass line in the bass. The fourth system consists of two staves (treble and bass clef) with a melodic line in the treble and a bass line in the bass. The fifth system consists of two staves (treble and bass clef) with a melodic line in the treble and a bass line in the bass. The sixth system consists of two staves (treble and bass clef) with a melodic line in the treble and a bass line in the bass.

38

f

mf

f

mf

44

mf

50

Musical score for measures 50-55. The score is written for a piano and features a complex texture with multiple staves. The top two staves (treble and alto clefs) contain melodic lines with long, sweeping phrases. The middle two staves (treble and bass clefs) contain harmonic accompaniment, including chords and moving lines. The bottom two staves (treble and bass clefs) contain a rhythmic pattern, likely for a percussion instrument, consisting of a series of eighth and sixteenth notes. The music is in a key with one flat and a 4/4 time signature.

56

Musical score for measures 56-61. The score is written for a piano and features a complex texture with multiple staves. The top two staves (treble and alto clefs) contain melodic lines with long, sweeping phrases. The middle two staves (treble and bass clefs) contain harmonic accompaniment, including chords and moving lines. The bottom two staves (treble and bass clefs) contain a rhythmic pattern, likely for a percussion instrument, consisting of a series of eighth and sixteenth notes. The music is in a key with one flat and a 4/4 time signature. Dynamic markings include *f* (forte) and *mf* (mezzo-forte).

62



mf

mp

68



mf

mf

mf

75

mp

mp

mp

83

rit...

rit.



排练指南

《雪绒花》是美国电影《音乐之声》的插曲，全曲为二段体结构。A段节奏平稳舒缓，旋律优雅深情。B段进入高音区，力度加强，情绪起伏，与A段形成对比。此曲带有浓郁的奥地利民歌风，通过对雪绒花的赞美，抒发了对祖国的热爱之情。

（1）乐器分配

在为各声部选择乐器时，以各类常见乐器为主。

主、副旋律声部可选择竖笛、口风琴，有条件的可选用长笛、单簧管、竹笛等吹管类乐器，或小提琴、二胡等弓弦类乐器。

和声声部可选用吉他、琵琶等弹拨类乐器，或键盘类乐器。

低音声部可采用电子琴的贝司音色、低音提琴或电贝司。

打击乐声部选用三角铁。

（2）演奏提示

演奏时需突出主旋律，把乐曲优美、抒情特点表现出来。注意主、副旋律要形成呼应，产生连绵不断、气息悠长的效果。

在每一次主题反复时，可更换主奏乐器，以产生音色的变化，丰富演奏的效果。

对于副旋律声部，可根据实际情况进行灵活处理。

3. 爱我中华

徐沛东 曲

蔡葵 编曲

1=D
快速

主旋律

副旋律

和声

低音

铃鼓

小军鼓

大鼓

5

2 2 1 7 2 2 1 7 | 2 5 0 2 1 0 | 0 2 0 5 0 2 0 5 | 1 2 3 3 2 1 0 |

2 3 4 7 | 5. 4 3 0 | 5 0 1 0 5 0 1 0 | 3. 2 1 0 |

7 7 6 5 7 7 6 5 | 7 2 7 5 | 3 5 5 4 3 |

5 5 4 4 5 5 4 4 | 5 7 0 5 3 0 | 0 0 0 0 | 1 3 3 2 1 0 |

5 - 7 - | 5 5 0 5 1 0 | 5 0 1 0 5 0 1 0 | 5. 4 3 0 |

X 0 0 X 0 0 | X X 0 X X 0 0 | 0 0 0 0 | X X 0 X X X 0 |

X 0 X X 0 X 0 | X 0 0 X X 0 0 | 0 0 0 0 | 0 0 0 X X 0 |

0 0 0 0 | 0 0 0 0 | 0 0 0 0 | X 0 X 0 |

9

<i>mp</i>	1. <u>3</u> <u>1</u> <u>3</u> <u>5</u> <u>3</u> 0	5 1 2 5 3 -	1. <u>3</u> <u>1</u> <u>3</u> <u>5</u> <u>1</u> <u>1</u> 5	5 <u>3</u> <u>5</u> <u>3</u> <u>1</u> 2 -
<i>mp</i>	0 0 0 <u>5</u> <u>3</u>	0 0 0 <u>1</u> <u>5</u> <u>3</u>	0 0 0 0	0 0 0 <u>2</u> <u>7</u> <u>5</u>
<i>mp</i>	0 <u>1</u> 0 <u>1</u> 0 <u>5</u> 0 <u>5</u>	0 <u>1</u> 0 <u>1</u> 0 <u>5</u> <u>5</u> <u>5</u>	0 <u>1</u> 0 <u>1</u> 0 <u>5</u> 0 <u>5</u>	0 <u>1</u> 0 <u>1</u> 0 <u>5</u> <u>5</u>
<i>mp</i>	1 0 5 0	1 0 5 5	1 0 5 0	3 0 2 5
<i>mp</i>	X 0 0 0	X 0 0 <u>X</u> 0	X 0 0 0	X 0 0 <u>X</u> 0
	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0
<i>mp</i>	X 0 0 0 <u>X</u>	X 0 0 0	X 0 0 0 <u>X</u>	X 0 0 0

13

	1. <u>3</u> <u>1</u> <u>3</u> <u>5</u> <u>3</u> 0	5 1 <u>1</u> 5 6 -	<u>1</u> 5 <u>5</u> <u>3</u> <u>5</u> <u>3</u> <u>3</u> <u>1</u>	2 1 <u>7</u> 1 0 <u>5</u> <u>5</u>
	0 0 0 <u>5</u> <u>3</u>	0 0 0 <u>3</u> <u>1</u> <u>6</u>	<u>5</u> <u>3</u> <u>3</u> <u>1</u> <u>3</u> <u>1</u> <u>1</u> <u>1</u>	4. 2 3 0
	0 <u>1</u> 0 <u>1</u> 0 <u>5</u> 0 <u>5</u>	0 <u>1</u> 0 <u>1</u> 0 <u>4</u> 0 <u>4</u>	5 - <u>1</u> -	4 5 4 3 0
	1 0 5 0	1 0 4 6	<u>3</u> 0 <u>1</u> 0	5. 5 1 0
	X 0 0 0	X 0 0 0	X 0 <u>X</u> X 0 <u>X</u>	X X X X 0
	0 0 0 0	0 0 0 0 <u>X</u>	X 0 0 X 0 0 X	X X X X 0 <u>X</u> <u>X</u>
	X 0 0 0 <u>X</u>	X 0 0 0	X 0 0 0	X 0 X 0

17

$\dot{2}$ $\dot{5}$ $\dot{1}$ $\dot{5}$ $\dot{2}$ 0 $\underline{\underline{55}}$	$\dot{2}$ $\dot{5}$ $\dot{1}$ $\dot{5}$ $\dot{1}$ 0 $\underline{\underline{55}}$	$\dot{2}$ $\dot{5}$ $\dot{1}$ $\dot{5}$ $\dot{2}$ $\dot{5}$ $\dot{1}$ $\dot{5}$	$\dot{1}\dot{2}\dot{3}$ $\dot{3}$ $\dot{2}$ $\dot{1}$ 0 :
			<i>sf</i>
0 0 $\underline{\dot{7}\dot{2}}$ $\underline{\dot{2}0}$	0 0 $\underline{\dot{1}\dot{3}}$ $\underline{\dot{3}0}$	$\dot{7}$ $\dot{1}$ $\dot{2}$ $\dot{3}$	$\underline{\dot{1}\dot{1}}$ $\underline{\dot{1}\dot{7}}$ $\dot{1}$ 0 :
<i>mf</i>			<i>sf</i>
$\underline{\dot{5}}$ $\underline{\dot{5}}$ $\underline{\dot{5}}$ 0	$\underline{\dot{5}}$ $\underline{\dot{5}}$ $\underline{\dot{5}}$ 0	$\underline{\dot{7}\dot{5}}$ $\underline{\dot{5}\dot{4}}$ $\underline{\dot{7}\dot{5}}$ $\underline{\dot{5}\dot{4}}$	$\dot{3}$ $\dot{3}$ $\dot{5}$ $\dot{3}$ 0 :
<i>mf</i>			<i>sf</i>
$\underline{\dot{5}}$ - $\underline{\dot{7}}$ $\underline{\dot{2}}$	$\underline{\dot{5}}$ - $\underline{\dot{1}}$ $\underline{\dot{1}}$	$\underline{\dot{5}}$ - $\underline{\dot{7}}$ $\underline{\dot{2}}$	$\dot{1}.$ $\underline{\dot{5}}$ $\underline{\dot{1}}$ 0 :
<i>f</i>			<i>sf</i>
x 0 0 $\underline{0x}$	x 0 0 $\underline{0x}$	$\underline{x0}$ $\underline{x0}$ $\underline{x0}$ $\underline{x0}$	$\underline{x}$ x $\underline{x}$ x 0 :
$\underline{x0}$ 0 $\underline{x0}$ $\underline{0xx}$	$\underline{x0}$ 0 $\underline{x0}$ $\underline{0xx}$	$\underline{x0}$ x $\underline{x0}$ 0	$\underline{x}$ x $\underline{x}$ x 0 :
x 0 0 $\underline{0x}$	x 0 0 $\underline{0x}$	x 0 0 0	x 0 x 0 :

21

$\dot{3}.$ $\dot{1}$ $\dot{2}$ $\dot{1}$ 0	$\dot{2}\dot{2}$ $\dot{1}$ $\underline{\underline{\dot{7}6}}$ $\dot{7}$ $\dot{5}.$	$\dot{3}.$ $\dot{1}$ $\dot{2}$ $\dot{1}$ 0	$\dot{2}\dot{2}$ $\dot{1}$ $\underline{\underline{\dot{7}6}}$ $\dot{7}\dot{7}$ $\dot{1}\dot{2}\dot{3}\dot{4}$
<i>f</i>			
0 0 0 0	0 0 $\underline{\dot{7}\dot{1}}$ $\underline{\dot{2}\dot{7}}$	$\dot{1}$ 0 0 0	0 0 $\underline{\dot{7}\dot{1}}$ $\underline{\dot{2}\dot{7}}$
$\dot{1}.$ $\underline{\dot{5}}$ $\underline{\dot{7}\dot{5}}$ 0	$\underline{\dot{7}\dot{7}}$ $\underline{\dot{5}\dot{4}\dot{3}}$ $\underline{\dot{4}\dot{2}}$ $\dot{7}.$	$\dot{1}.$ $\underline{\dot{5}}$ $\underline{\dot{7}\dot{5}}$ 0	$\underline{\dot{7}\dot{7}}$ $\underline{\dot{5}\dot{4}\dot{3}}$ $\underline{\dot{4}\dot{2}}$ $\underline{\dot{6}\dot{7}\dot{1}\dot{2}}$
<i>f</i>			
$\underline{\dot{1}}$ $\underline{\dot{3}}$ $\underline{\dot{1}}$ $\underline{\dot{5}}$	$\underline{\dot{7}}$ $\underline{\dot{2}}$ $\underline{\dot{5}}$ $\underline{\dot{5}}$	$\underline{\dot{1}}$ $\underline{\dot{5}}$ $\underline{\dot{1}}$ $\underline{\dot{5}}$	$\underline{\dot{7}}$ $\underline{\dot{2}}$ $\underline{\dot{5}}$ $\underline{\dot{7}}$
<i>f</i>			
$\underline{x}$ $\underline{x}$ $\underline{0x}$ $\underline{xx}$ 0	$\underline{x0}$ $\underline{x0}$ $\underline{xx}$ 0	$\underline{x}$ $\underline{x}$ $\underline{0x}$ $\underline{xx}$ 0	$\underline{x0}$ $\underline{x0}$ $\underline{xx}$ 0
<i>f</i>			
x $\underline{0x}$ $\underline{xx}$ 0	x $\underline{0x}$ $\underline{x0}$ $\underline{0x}$	x $\underline{0x}$ $\underline{xx}$ 0	x $\underline{0x}$ $\underline{x0}$ $\underline{0x}$
<i>f</i>			
x 0 x 0	x 0 x 0	x 0 x 0	x 0 x $\underline{xx}$
<i>f</i>			

25

<i>mf</i>	$\dot{3}.$	$\dot{1}$	$\dot{2}$	$\dot{1}$	0		$\dot{2}$	$\dot{2}$	$\dot{1}$	$\underline{76}$	$\underline{7}$	5.		$\dot{3}.$	$\dot{1}$	$\dot{2}$	$\dot{1}$	0		$\dot{2}$	$\dot{2}$	$\dot{1}$	$\underline{7}$	$\dot{2}$	$\dot{2}$	$\dot{1}$	$\underline{7}$			
	1	0	0	0			0	0	$\underline{7}$	$\underline{1}$	$\underline{2}$	$\underline{7}$		1	0	0	0			$\underline{7}$	-	2	-							
																				<i>mp</i>										
	$\dot{5}.$	$\dot{3}$	$\dot{4}$	$\dot{3}$			$\dot{4}$	$\dot{4}$	$\dot{3}$	$\dot{2}$	$\dot{1}$	$\dot{2}$	$\dot{1}$.		$\dot{5}.$	$\dot{3}$	$\dot{4}$	$\dot{3}$			$\underline{7}$	$\underline{7}$	$\underline{6}$	$\underline{5}$	$\underline{7}$	$\underline{7}$	$\underline{6}$	$\underline{5}$		
	$\dot{1}$.	$\dot{1}$	$\dot{2}$	$\dot{1}$	0		$\underline{7}$	$\underline{7}$	$\underline{5}$	$\underline{5}$	$\underline{5}$	$\underline{5}$	3.		$\dot{1}$.	$\dot{1}$	$\dot{2}$	$\dot{1}$	0		$\underline{5}$	$\underline{5}$	$\underline{4}$	$\underline{4}$	$\underline{5}$	$\underline{5}$	$\underline{4}$	$\underline{4}$		
																				<i>mp</i>										
<i>mf</i>	1	3	1	5			7	2	7	5					1	3	1	5			5	-	7	5						
																				<i>mf</i>										
	X	X	0	X	X	X	0		X	0	X	0	X	X	0		X	X	0	X	X	0	0		X	0	0	X	0	0
	X	0	X	X	X	0		X	0	X	X	0	0	X			X	0	X	X	0	0		X	0	0	X	0	0	X
	X	0	X	0			X	0	X	0					X	0	X	0			0	0	0	0						

29

<i>f</i>	$\dot{2}$	$\dot{2}$	$\dot{1}$	$\underline{7}$	$\dot{2}$	$\dot{2}$	$\dot{1}$	$\underline{7}$		$\dot{2}$	$\dot{5}$	0	$\dot{2}$	$\dot{1}$	0		$\dot{4}$	$\dot{3}$	$\dot{2}$	$\dot{1}$	0		$\underline{2}$	3	$\underline{2}$	$\dot{1}$	$\dot{1}$			
	4	-	7	-						$\dot{5}.$	$\dot{4}$	$\dot{3}$	0				$\dot{2}$	-	$\dot{2}$	$\dot{1}$	0		5	-	3	5				
										<i>f</i>							<i>sf</i>					<i>mf</i>								
<i>f</i>	$\underline{5}$	$\underline{5}$	$\underline{4}$	$\underline{4}$	$\underline{5}$	$\underline{5}$	$\underline{4}$	$\underline{4}$		$\underline{5}$	$\underline{7}$	0	$\underline{5}$	3	0		2	2	$\underline{2}$	$\underline{1}$	0		$\underline{7}$	1	$\underline{7}$	$\dot{1}$	5			
										<i>f</i>							<i>sf</i>					<i>mf</i>								
<i>f</i>	2	-	7	5						$\dot{5}$	-	1	1				$\dot{5}$	$\dot{5}$	$\underline{7}$	$\underline{1}$	0		$\underline{5}$	$\underline{5}$	$\underline{5}$	$\dot{1}$	1			
										<i>f</i>							<i>sf</i>					<i>mf</i>								
	X	0	X	0	X	0	X	0		X	X	0	X	X	0	0		X	0	X	0	X	X	0		X	X	0	X	0
	X	0	0	X	0	0	X			X	X	0	X	X	0	0		X	0	X	0	X	X	0		X	X	0	X	0
	X	0	X	0						X	X	0	X	X	0			X	0	X	X	0				X	0			



原歌曲以广西、云南等地少数民族的音调为素材创作而成。曲调活泼，节奏跳跃，洋溢着热烈、欢快、自豪的情绪，表达了全国各族人民对伟大祖国的热爱。

(1) 乐器分配

主、副旋律声部建议选择音色明亮，适宜演奏中、高音区的乐器，如长笛、小号等，同时，还可根据具体情况选择其他乐器。

和声声部可选用键盘类乐器，或吉他、琵琶等弹拨类乐器。

低音声部可采用电子琴的贝司音色、低音提琴或电贝司。

打击乐声部一般按照谱面标记选择乐器，如果条件有限，可进行适当调整。

(2) 演奏提示

乐曲分为两个段落，情绪热烈、欢快。

乐曲中的和声与低音共同组成了特点鲜明的节奏型并贯穿全曲，而副旋律则用加花的形式对主旋律进行填充、点缀。

排练时，需正确把握主、副旋律的节奏，找到它们之间的衔接感，使之自然流畅。

打击乐器声部较多，演奏时节奏要准确，表现出富于动感的歌舞风格。

4. 瑶族舞曲

刘铁山 茅沅 曲
蔡 葵 缩编

1 = $\flat$ E
柔板 $\text{♩} = 56$

主旋律 $\frac{2}{4}$ 0 0 | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 |

副旋律 $\frac{2}{4}$ 0 0 | 0 0 | 0 0 | 0 0 | 3 - | 5 - | 4 3 |

和声 $\frac{2}{4}$ 0 $\begin{smallmatrix} \text{1 1} \\ \text{6 6} \end{smallmatrix}$ | 0 $\begin{smallmatrix} \text{3 3} \\ \text{1 1} \end{smallmatrix}$ | 0 $\begin{smallmatrix} \text{1 1} \\ \text{6 6} \end{smallmatrix}$ | 0 $\begin{smallmatrix} \text{3 3} \\ \text{1 1} \end{smallmatrix}$ | pp $\begin{smallmatrix} \text{1. 7} & \text{1. 2} \\ \text{6. \#5} & \text{6. 7} \end{smallmatrix}$ | mp $\begin{smallmatrix} \text{3. 2} & \text{3. 2} \\ \text{1. 7} & \text{1. 7} \end{smallmatrix}$ | $\begin{smallmatrix} \text{2. 1} & \text{1. 7} \\ \text{7. 6} & \text{6. \#5} \end{smallmatrix}$ |

低音 $\frac{2}{4}$ $\begin{smallmatrix} \text{6} \\ \text{3 3} \end{smallmatrix}$ | $\begin{smallmatrix} \text{6} \\ \text{3 3} \end{smallmatrix}$ | $\begin{smallmatrix} \text{6} \\ \text{3 3} \end{smallmatrix}$ | $\begin{smallmatrix} \text{6} \\ \text{3 3} \end{smallmatrix}$ | p $\begin{smallmatrix} \text{1} \\ \text{3 3} \end{smallmatrix}$ | $\begin{smallmatrix} \text{5} \\ \text{3 3} \end{smallmatrix}$ | $\begin{smallmatrix} \text{7 2} \\ \text{1} \end{smallmatrix}$ |

碰铃 $\frac{2}{4}$ 0 0 | 0 0 | 0 0 | 0 0 X | pp X 0 0 | 0 0 | 0 0 X |

钹 $\frac{2}{4}$ 0 0 | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 |

小鼓 $\frac{2}{4}$ 0 X X | 0 X X | 0 X X | 0 X X | X 0 X X | X 0 X X | X 0 X X |

大鼓 $\frac{2}{4}$ X 0 0 | X 0 0 | X 0 0 | X 0 0 | pp X 0 0 | X 0 0 | X 0 0 |

8

$\begin{smallmatrix} \text{0} & \text{0} & \text{6 3} & \text{3 6} & \text{2.} & \text{1} & \text{7 2} & \text{1 7} & \text{6. 5} & \text{3} & \text{6. 7} & \text{1 2} & \text{3. 5} & \text{3 2} \end{smallmatrix}$ | p

$\begin{smallmatrix} \text{1} & - & \text{0} & \text{0} & \text{0} & \text{0} & \text{0} & \text{0} & \text{0} & \text{0} & \text{0} & \text{0} & \text{0} & \text{0} \end{smallmatrix}$ |

$\begin{smallmatrix} \text{6} \\ \text{3} \end{smallmatrix}$ - | $\begin{smallmatrix} \text{0} & \text{1 1} \\ \text{6} & \text{6} \end{smallmatrix}$ | $\begin{smallmatrix} \text{0} & \text{1 1} \\ \text{6} & \text{6} \end{smallmatrix}$ | $\begin{smallmatrix} \text{0} & \text{2 2} \\ \text{7} & \text{7} \end{smallmatrix}$ | $\begin{smallmatrix} \text{0} & \text{3 3} \\ \text{1} & \text{1} \end{smallmatrix}$ | $\begin{smallmatrix} \text{0} & \text{1 1} \\ \text{6} & \text{6} \end{smallmatrix}$ | $\begin{smallmatrix} \text{0} & \text{3 3} \\ \text{1} & \text{1} \end{smallmatrix}$ |

$\begin{smallmatrix} \text{6} \\ \text{3} \end{smallmatrix}$ - | $\begin{smallmatrix} \text{6} & \text{1 1} \\ \text{3} & \text{3} \end{smallmatrix}$ | $\begin{smallmatrix} \text{6} & \text{4 4} \\ \text{3} & \text{3} \end{smallmatrix}$ | $\begin{smallmatrix} \text{5} & \text{2 2} \\ \text{3} & \text{3} \end{smallmatrix}$ | $\begin{smallmatrix} \text{6} & \text{3 3} \\ \text{3} & \text{3} \end{smallmatrix}$ | $\begin{smallmatrix} \text{6} & \text{3 3} \\ \text{3} & \text{3} \end{smallmatrix}$ | $\begin{smallmatrix} \text{1} & \text{5 5} \\ \text{3} & \text{3} \end{smallmatrix}$ | p

X 0 0 | X 0 0 | 0 0 0 | 0 0 0 | 0 0 0 | X 0 0 | 0 0 0 |

0 0 | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 |

X X X | X 0 0 | X 0 0 | X 0 0 X | X 0 0 | X 0 0 | X 0 0 |

X 0 0 | 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0 |

15

<u>1̣</u>	<u>2̣3̣</u>	<u>2̣</u>	<u>1̣</u>	6.	0	<u>6̣</u>	<u>3̣</u>	<u>3̣</u>	<u>6̣</u>	<u>2̣.</u>	<u>1̣</u>	<u>7̣</u>	<u>2̣</u>	<u>1̣</u>	<u>7̣</u>	<u>6̣.</u>	<u>5̣</u>	3	<u>6̣.</u>	<u>7̣</u>	<u>1̣</u>	<u>2̣</u>				
<i>mp</i>																										
0	0	0	0	0	0	1̣	-	6	-	7	-	6	3	1̣	-											
<i>mp</i>																										
<u>0</u>	<u>6̣</u>	<u>0</u>	<u>7̣</u>	<u>1̣.</u>	0	<u>0</u>	<u>6̣</u>	<u>1̣</u>	<u>6̣</u>	<u>0</u>	<u>6̣</u>	<u>2̣</u>	<u>6̣</u>	<u>0</u>	<u>7̣</u>	<u>2̣</u>	<u>7̣</u>	<u>0</u>	<u>6̣</u>	<u>1̣</u>	<u>6̣</u>	<u>0</u>	<u>6̣</u>	<u>1̣</u>	<u>6̣</u>	
6̣	5̣	6̣	0	6̣	0	6̣	<u>3̣</u>	<u>3̣</u>	6̣	<u>4̣</u>	<u>4̣</u>	5̣	<u>2̣</u>	<u>2̣</u>	6̣	<u>3̣</u>	<u>3̣</u>	6̣	<u>3̣</u>	<u>3̣</u>	6̣	<u>3̣</u>	<u>3̣</u>	6̣	<u>3̣</u>	<u>3̣</u>
<i>mp</i>																										
0	0	0	<u>x x</u>	x	0	0	0	x	0	0	0	x	0	0	<u>x x</u>	x	0									
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0									
<u>x 0</u>	<u>0 x</u>	<u>x 0</u>	<u>0 x</u>	<u>x 0</u>	<u>0 x</u>	<u>x 0</u>	0	0	0	0	0	0	0	0	<u>0 x</u>	<u>x 0</u>	0									
<u>x 0</u>	<u>x x</u>	<u>x 0</u>	0	<u>x 0</u>	0	<u>x 0</u>	0	0	0	<u>x 0</u>	0	0	0	<u>x 0</u>	0	<u>x 0</u>	0									
<i>pp</i>																										

22

<u>3̣.</u>	<u>5̣</u>	<u>3̣</u>	<u>2̣</u>	<u>1̣</u>	<u>2̣3̣</u>	<u>2̣</u>	<u>1̣</u>	6.	0	<u>5̣</u>	<u>5̣6̣</u>	<u>1̣</u>	<u>6̣</u>	<u>1̣</u>	<u>1̣2̣</u>	<u>3̣</u>	<u>5̣</u>	<u>3̣</u>	<u>3̣5̣</u>	<u>2̣</u>	<u>3̣5̣</u>	3	-
1̣	-	6̣	1̣	3̣	1̣	6̣.	0	0	0	0	0	0	0	3	4	5	-						
<u>0</u>	<u>1̣</u>	<u>3̣</u>	<u>1̣</u>	<u>0</u>	<u>6̣</u>	<u>0</u>	<u>7̣</u>	<u>1̣.</u>	0	0	<u>1̣</u>	<u>3̣</u>	<u>1̣</u>	<u>1̣</u>	<u>3̣</u>	<u>1̣</u>	<u>2̣</u>	<u>3̣</u>	-				
1̣	<u>5̣</u>	<u>5̣</u>	6̣	5̣	6̣	0	1̣	-	6̣	-	5̣	7̣	1̣	0									
0	<u>0 x</u>	x	<u>0 x</u>	x	<u>x x</u>	x	0	0	0	x	x	x	<u>x x</u>										
0	0	0	0	0	0	0	0	0	0	0	0	0	0										
0	0	<u>x 0</u>	<u>0 x</u>	<u>x 0</u>	0	0	<u>0 x</u>	<u>x 0</u>	0	0	<u>0 x</u>	<u>x 0</u>	0										
0	0	<u>x 0</u>	<u>x 0</u>	<u>x 0</u>	0	<u>x 0</u>	0	0	0	<u>x 0</u>	0	<u>x 0</u>	0										

29

<i>mf</i>	<u>6̣ 3̣</u>	<u>6̣ 3̣</u>	<u>6̣ 2̣</u>	<u>6̣ 2̣</u>	<u>1̣ 2̣3̣</u>	<u>2̣ 1̣</u>	6̣.	0	<u>6̣ 3̣</u>	<u>3̣ 6̣</u>	<u>2̣.</u>	<u>1̣</u>	<u>7̣ 2̣</u>	<u>1̣ 7̣</u>
<i>mp</i>	1	1	2	4	3	<u>7̣ 5̣</u>	6̣.	0	1̣	-	6	-	7	-
	<u>3̣ 1̣</u>	<u>3̣ 1̣</u>	<u>2̣ 6̣</u>	<u>2̣ 6̣</u>	1	2	1.	0	<u>6̣7̣1̣6̣</u>	<u>1̣2̣3̣1̣</u>	<u>2̣3̣4̣2̣</u>	<u>6̣7̣1̣2̣</u>	<u>2̣3̣4̣5̣</u>	<u>4̣3̣2̣7̣</u>
	<u>1̣ 6̣</u>	<u>1̣ 6̣</u>	<u>6̣ 4̣</u>	<u>6̣ 4̣</u>	6̣	7̣	6̣.	0	<u>4̣5̣6̣4̣</u>	<u>6̣7̣1̣6̣</u>	<u>7̣1̣2̣7̣</u>	<u>4̣5̣6̣7̣</u>	<u>7̣1̣2̣3̣</u>	<u>2̣1̣7̣5̣</u>
	6̣	-	4̣	-	6̣	5̣	6̣	0	6̣	<u>3̣ 3̣</u>	6̣	<u>4̣ 4̣</u>	5̣	<u>2̣ 2̣</u>
	X	<u>0 X</u>	X	0	X	<u>0 X</u>	X	<u>X X</u>	X	0	0	0	X	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	<u>X 0</u>	<u>X 0</u>	<u>X 0</u>	0	<u>X 0</u>	0	0	0	0	0
<i>mp</i>	<u>X 0</u>	0	0	0	<u>X 0</u>	<u>X 0</u>	<u>X 0</u>	0	<u>X 0</u>	0	0	0	<u>X 0</u>	0

36

	<u>6̣.</u>	<u>5̣ 3̣</u>	<u>6̣.</u>	<u>7̣ 1̣</u>	<u>2̣</u>	<u>3̣.</u>	<u>5̣ 3̣</u>	<u>2̣</u>	<u>1̣</u>	<u>2̣3̣</u>	<u>2̣ 1̣</u>	6̣.	0	<u>5̣ 5̣6̣</u>	<u>1̣ 6̣</u>	<u>1̣ 1̣2̣</u>	<u>3̣ 5̣</u>
	6	3	1̣	-	1̣	-	<u>6̣ 1̣</u>	<u>3̣ 1̣</u>	6̣.	0	0	0	0	<u>5̣ 5̣6̣</u>	<u>1̣ 7̣</u>		
	<u>1̣2̣3̣1̣</u>	<u>2̣1̣7̣6̣</u>	<u>6̣7̣1̣6̣</u>	<u>1̣2̣3̣1̣</u>	<u>3̣4̣5̣6̣</u>	<u>5̣4̣3̣2̣</u>	<u>1̣6̣1̣3̣</u>	<u>2̣7̣4̣2̣</u>	1.	0	<u>1̣2̣3̣1̣</u>	<u>3̣4̣5̣3̣</u>	<u>3̣4̣5̣3̣</u>	<u>5̣6̣1̣5̣</u>			
	<u>6̣7̣1̣6̣</u>	<u>7̣6̣5̣3̣</u>	<u>3̣5̣6̣3̣</u>	<u>6̣7̣1̣6̣</u>	<u>1̣2̣3̣4̣</u>	<u>3̣2̣1̣7̣</u>	<u>6̣3̣6̣1̣</u>	<u>7̣5̣2̣7̣</u>	6̣.	0	<u>5̣7̣1̣5̣</u>	<u>1̣2̣3̣1̣</u>	<u>1̣2̣3̣1̣</u>	<u>3̣4̣5̣3̣</u>			
	6̣	<u>3̣ 3̣</u>	6̣	<u>3̣ 3̣</u>	1̣	<u>5̣ 5̣</u>	6̣	5̣	6̣	0	<u>1̣.</u>	<u>1̣</u>	<u>6̣.</u>	<u>6̣</u>			
	0	<u>X X</u>	X	0	0	<u>0 X</u>	X	<u>0 X</u>	X	<u>X X</u>	X	0	0	0	0		
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
	0	<u>0 X</u>	<u>X 0</u>	0	0	0	<u>X 0</u>	<u>0 X</u>	<u>X 0</u>	0	0	<u>0 X</u>	<u>X 0</u>	0	0		
	0	0	<u>X 0</u>	0	0	0	<u>X 0</u>	<u>X 0</u>	<u>X 0</u>	0	<u>X 0</u>	0	<u>X 0</u>	0	0		

小快板 $\text{♩}=138$

43

$\dot{3}$ $\dot{3}\dot{5}$ $\dot{2}$ $\dot{3}\dot{5}$	$\dot{3}$ -	$\dot{6}$ $\dot{3}$ $\dot{6}$ $\dot{3}$	$\dot{6}$ $\dot{2}$ $\dot{6}$ $\dot{2}$	$\dot{1}$ $\dot{2}\dot{3}$ $\dot{2}$ $\dot{1}$	$\dot{6}$ 0	$\dot{6}$ $\dot{3}$ $\dot{2}\dot{3}\dot{2}\dot{1}$
$\dot{1}$ $\dot{1}\dot{2}$ $\dot{7}$ $\dot{7}$	$\dot{1}$ $\dot{3}\dot{5}$ $\dot{2}$ $\dot{3}\dot{5}$	$\dot{3}$ -	$\dot{4}$ -	$\dot{3}$ $\dot{7}$	$\dot{6}$ 0	0 0
$\dot{3}\dot{4}\dot{5}\dot{6}$ $\dot{7}\dot{6}\dot{5}\dot{4}$	$\dot{3}\dot{5}\dot{3}\dot{1}$ $\dot{4}\dot{5}\dot{4}\dot{2}$	$\dot{1}\dot{1}\dot{3}\dot{3}$ $\dot{1}\dot{1}\dot{3}\dot{3}$	$\dot{2}\dot{2}\dot{4}\dot{4}$ $\dot{2}\dot{2}\dot{4}\dot{4}$	$\dot{1}$ $\dot{2}$	$\dot{1}$ 0	$\dot{1}$ 0 0
$\dot{1}\dot{2}\dot{3}\dot{4}$ $\dot{5}\dot{4}\dot{3}\dot{2}$	$\dot{1}\dot{3}\dot{1}\dot{6}$ $\dot{2}\dot{3}\dot{2}\dot{7}$	$\dot{6}\dot{6}\dot{1}\dot{1}$ $\dot{6}\dot{6}\dot{1}\dot{1}$	$\dot{6}\dot{6}\dot{2}\dot{2}$ $\dot{6}\dot{6}\dot{2}\dot{2}$	$\dot{6}$ $\dot{7}$	$\dot{6}$ 0	$\dot{6}$ 0 0
$\dot{5}$ $\dot{7}$	$\dot{1}$ -	$\dot{6}$ -	$\dot{4}$ -	$\dot{6}$ $\dot{5}$	$\dot{6}$ 0	$\dot{6}$ 0
$\dot{5}$ $\dot{7}$	$\dot{1}$ -	$\dot{6}$ -	$\dot{4}$ -	$\dot{6}$ $\dot{5}$	$\dot{6}$ 0	$\dot{6}$ 0
X X	X X X	X 0 X	X 0	X 0 X	X X	0 0
0 0	0 0	0 0	0 0	0 0	0 0	0 0
0 0 X	X 0 0	X 0 X 0	X 0 X 0	X 0 0 X	X 0 0	X 0 0
X 0 0	X 0 0	X // -	X // -	X 0 X 0	X 0 0	X 0 0

$ppp < f > ppp < f > ppp mf$

50

$\dot{6}$ $\dot{1}$ $\dot{6}$ $\dot{3}$	$\dot{6}$ $\dot{3}$ $\dot{2}\dot{3}\dot{2}\dot{1}$	$\dot{6}$ $\dot{1}$ $\dot{6}$ $\dot{3}$	$\dot{6}$ $\dot{6}\dot{1}$ $\dot{2}$ $\dot{2}\dot{1}$	$\dot{2}$ $\dot{5}$ $\dot{3}$	$\dot{2}$ $\dot{3}\dot{2}$ $\dot{1}$ $\dot{2}\dot{1}$	$\dot{6}$ 0
0 0	0 0	0 0	0 0	0 0	0 0	0 $\dot{1}$
$\dot{3}$ $\dot{1}$ $\dot{6}$ $\dot{0}$	$\dot{1}$ $\dot{6}$ $\dot{0}$ $\dot{0}$	$\dot{3}$ $\dot{1}$ $\dot{6}$ $\dot{0}$	$\dot{2}$ $\dot{6}$ $\dot{0}$ $\dot{0}$	$\dot{2}$ $\dot{3}$ $\dot{1}$ $\dot{0}$	$\dot{2}$ $\dot{1}$ $\dot{6}$ $\dot{0}$	$\dot{6}$ $\dot{3}$ 0
$\dot{6}$ 0	$\dot{6}$ 0	$\dot{6}$ 0	$\dot{5}$ $\dot{0}$ $\dot{5}$	$\dot{0}$ $\dot{5}$ $\dot{6}$ $\dot{0}$	$\dot{2}$ $\dot{0}$ $\dot{3}$ $\dot{0}$	$\dot{0}$ $\dot{5}$ $\dot{6}$ $\dot{0}$
0 0	0 0	0 0	0 0	0 0	0 0	0 0
0 0	0 0	0 0	0 0	0 0	0 0	0 0
X 0 0	X 0 0	X 0 X 0	X 0 0	X 0 0	X 0 X 0	0 X X 0
0 0	X 0 0	0 0	X 0 0 X	0 X X 0	X 0 X 0	0 X X 0

57

$\underline{0 \ 6 \ 1} \ \underline{2 \ 0}$	$\underline{0 \ 6 \ 1} \ \underline{2 \ 0}$	$\underline{0 \ 3 \ 5} \ \underline{6 \ 0}$	$\underline{0 \ 3 \ 5} \ \underline{6 \ 0}$	$\underline{0 \ 6 \ 1} \ \underline{2 \ 0}$	$\underline{0 \ 6 \ 1} \ \underline{2 \ 0}$	$\underline{0 \ 3 \ 5} \ \underline{6 \ 0}$
$\dot{2}.$	$\dot{1}$	$\dot{2}.$	$\dot{1}$	$6.$	$\dot{1}$	$6.$
$\frac{2}{7}$	-	$\frac{2}{7}$	-	$\frac{1}{6}$	-	$\frac{6}{3}$
$\downarrow$		$\downarrow$		$\downarrow$		$\downarrow$
$\dot{2}$	0	$\dot{2}$	0	$\dot{6}$	0	$\dot{6}$
$\dot{2}$	0	$\dot{2}$	0	$\dot{6}$	0	$\dot{6}$
X	0	0	0	X	0	0
0	0	0	0	0	0	0
0	X //	0	0	0	X //	0
0	0	0	0	0	0	0
0	0	0	0	0	0	0

64

$\underline{0 \ 3 \ 5} \ \underline{6 \ 0}$	$\underline{6 \ 3} \ \underline{2 \ 3 \ 2 \ 1}$	$\underline{6 \ 1} \ \underline{6 \ 3}$	$\underline{6 \ 3} \ \underline{2 \ 3 \ 2 \ 1}$	$\underline{6 \ 1} \ \underline{6 \ 3}$	$\underline{6 \ 6 \ 1} \ \underline{2 \ 2 \ 1}$	$\underline{2 \ 5} \ \underline{3}$
$6.$	0	$\underline{1 \ 1} \ \underline{7 \ 1 \ 7 \ 6}$	$\underline{1 \ 3} \ \underline{1 \ 6}$	$\underline{1 \ 1} \ \underline{7 \ 1 \ 7 \ 6}$	$\underline{1 \ 3} \ \underline{1 \ 6}$	2 -
$\frac{6}{3}$	-	$\frac{1}{6} \ 0 \ 0$	$\frac{3}{1} \ 0 \ \frac{1}{6} \ 0$	$\frac{1}{6} \ 0 \ 0$	$\frac{3}{1} \ 0 \ \frac{1}{6} \ 0$	$\frac{2}{6} \ 0 \ 0$
$\downarrow$		$\downarrow$		$\downarrow$		$\downarrow$
$\dot{6}$	0	$\underline{0 \ 6} \ \underline{0 \ 6}$	$\underline{0 \ 6} \ \underline{6 \ 0}$	$\underline{0 \ 6} \ \underline{0 \ 6}$	$\underline{0 \ 6} \ \underline{6 \ 0}$	$\underline{0 \ 2} \ \underline{0 \ 2}$
X	0	X	0	X	0	X
0	0	0	0	0	0	0
0	X 0	X 0	0	0	X 0	0
0	0	0 X	0 X	0 X	0 X	0 X

85

0 0 | 2 ^{tr} 21632 | 0 0 | 6 ^{tr} 65326 | 6 3 2321 | 6 1 6 3 | 6 3 2321

f

2̣. 1̣ | 2̣. 1̣ | 6̣. 1̣ | 6̣. 0 | 6 3 2321 | 6 1 6 3 | 6 3 2321

f

2̣. 2̣ | 2̣. 2̣ | 1̣. 1̣ | 6̣. 0 | 1 3 1 | 6 1 | 1 3 1

f

7̣. 7̣ | 7̣. 7̣ | 6̣. 6̣ | 3̣. 0 | 6 1 6 | 3 6 | 6 1 6

f

2̣. 2̣ | 2̣. 2̣ | 3̣. 3̣ | 3̣. 0 | 6 6 | 6 3 | 6 6

f

2̣. 2̣ | 2̣. 2̣ | 3̣. 3̣ | 3̣. 0 | 6 6 | 6 3 | 6 6

f

X 0 | 0 0 | X 0 | X 0 | X 0 0 X | X 0 0 | X 0 0 X

f

0 0 | 0 0 | 0 0 | 0 0 | 0 X 0 X | 0 X X 0 | 0 X 0 X

f

X // - | X // - | X // - | X // - | 0 X 0 X | 0 X X 0 | 0 X 0 X

ppp *mf* *mf* *ppp* *f*

0 0 | X // - | 0 0 | X // - | X 0 X | X 0 0 | X 0 X

ppp *f* *f* *ppp* *f*

92
(8)

6 1 6 3 | 6 6 1 2 2 1 | 2 5 3 | 2 3 2 1 2 1 | 6 3 6 3 | 1 2 1 2 3 6 | 6 3 6 3

6 1 6 3 | 6 6 1 2 2 1 | 2 5 3 | 2 3 2 1 2 1 | 6 3 6 3 | 1 2 1 2 3 6 | 6 3 6 3

6 1 | 2 2 4 | 2 3 | 2 1 | 3 | 5 3 | 0 0

3 6 | 6 6 2 | 7 1 | 7 6 | 6 0 | 0 1 1 | 0 0

6 3 | 2 2 | 2 3 | 2 3 | 6 0 | 0 5 6 6 | 0 0

6 3 | 2 0 2 | 0 2 3 0 | 2 3 | 6 0 | 0 5 6 6 | 0 0

mf

x 0 0 | x 0 0 x | 0 x x 0 | x 0 x x | x 0 0 | 0 x x | 0 0

mf

0 x x 0 | 0 x 0 x | 0 x x 0 | x 0 x 0 | 0 0 | 0 0 | 0 0

0 x x 0 | 0 x 0 x | 0 x x 0 | x 0 x 0 | x 0 0 | 0 x 0 | 0 0

mf

x 0 0 | x 0 0 x | 0 x x 0 | x 0 0 | x 0 0 | 0 x x | 0 0

ppp *f* *ppp* *mf*

(8)

p

p

mp

0 x x | 0 0 | 0 x x | 0 0 | 0 x x | 0 0 | 0 0 |

0 0 | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 |

0 x 0 | 0 0 | 0 x 0 | 0 0 | 0 x 0 | 0 0 | 0 0 |

0 x // x | 0 0 | 0 x // x | 0 0 | 0 x // x | 0 0 | 0 0 |

f

f

f

pp

f

0 0 | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 |

0 0 | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 |

0 0 | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 |

x // - | x // - | x // - | x // - | x // - | x // -

112

tr

6	-	6	-	6	-	6	-	3̣ 2̣	1̣ 2̣	3̣ 2̣	3̣ 5̣
1̣ 6	2̣	2̣ 1̣	2̣	2̣ 3̣	2̣	2̣ 1̣	2̣	1̣ 7	6 7	1̣ 7	1̣ 3̣
2 2	2 2	2 2	2 2	2 2	2 2	2 2	2 2	3 3	3 3	3 3	3 3
6 6	6 6	6 6	6 6	6 6	6 6	6 6	6 6	1 1	1 1	1 1	1 1
2	-	2	-	2	-	2	-	5̣	5̣	-	-
0	0	0	0	0	0	0	0	0	0	0	0
x	-	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	x //	-	x //	-
x //	-	x //	-	x //	-	x //	-	x //	-	x //	-

mf *f* *mp* *f*

118

8^{va}

3̣ 2̣	1̣ 2̣	3̣ 2̣	3̣ 5̣	6̣	0	6̣	0	6̣	0	6̣	0
1̣ 7	6 7	1̣ 7	1̣ 3̣	6̣ 3̣	2̣ 1̣	6̣ 1̣	6 3̣	6̣ 3̣	2̣ 1̣	6̣ 1̣	6 3̣
1 1	1 1	1 1	1 1	3̣	0	3̣	0	3̣	0	3̣	0
5̣	-	5̣	-	6̣	0	6̣	0	6̣	0	6̣	0
0	0	0	0	x	0	0	0	x	0	x	0
0	0	0	0	x	0	0	0	0	0	0	0
x //	-	x //	-	0	0	0	0	0	0	0	0
x //	-	x //	-	x	0	x	0	x	0	x	0

ff *ff* *ff* *ff* *ff* *ff* *mp* *f* *mp* *f* *ff* *ff*

124

(8)

$\dot{6}$	$\dot{6}$	$\dot{6}$	$\dot{6}$	$\dot{6}$	$\dot{6}$	$\dot{6}$	$\dot{6}$	$\dot{1}$	$\dot{6}$	$\dot{6}$	$\dot{6}$	$\dot{6}$	
$\underline{6}$	$\underline{\dot{1}}$	$\underline{6}$	$\underline{3}$	$\underline{6}$	$\underline{\dot{1}}$	$\underline{6}$	$\underline{3}$	$\underline{\dot{1}}$	$\underline{6}$	$\underline{6}$	$\underline{6}$	$\underline{6}$	
$\underline{3}$	$\underline{1}$	$\underline{3}$	$\underline{1}$	$\underline{3}$	$\underline{1}$	$\underline{3}$	$\underline{1}$	$\underline{3}$	$\underline{1}$	$\underline{3}$	$\underline{1}$	$\underline{3}$	
$\dot{6}$	$\dot{6}$	$\dot{6}$	$\dot{6}$	$\dot{6}$	$\dot{6}$	$\dot{6}$	$\dot{6}$	$\dot{6}$	$\dot{6}$	$\dot{6}$	$\dot{6}$	$\dot{6}$	
X	0	X	0	X	0	X	0	X	0	X	0	X	0
0	0	0	0	0	0	0	0	X	0	0	0	0	0
0	0	0	0	X //	-	X //	-	X	X	X	X	X	X
X	X	X	X	X	X	X	X	X	X	X	X	X	X

pp *ff*

130

$\dot{6}$	-	$\dot{2}$	-	$\dot{1}$	-	$\dot{7}$	-	$\dot{6}$	-	$\dot{6}$	0	
<i>f</i>												
$\dot{3}$	-	$\dot{6}$	-	$\dot{5}$	-	$\dot{3}$	-	$\dot{3}$	-	$\dot{3}$	0	
<i>f</i>												
$\underline{1}$	-	$\underline{2}$	-	$\underline{3}$	-	$\underline{2}$	-	$\underline{1}$	-	$\underline{1}$	0	
$\underline{6}$	-	$\underline{6}$	-	$\underline{1}$	-	$\underline{7}$	-	$\underline{6}$	-	$\underline{6}$	0	
<i>f</i>												
$\underline{6}$	-	$\underline{3}$	-	$\underline{5}$	-	$\underline{5}$	-	$\underline{6}$	-	$\underline{6}$	0	
<i>f</i>												
X	0	0	0	0	0	0	0	X	0	0	0	
<i>f</i>												
X	0	X	0	X	0	X	0	X //	-	X	0	
X //	-	X //	-	X //	-	X //	-	X //	-	X	0	
<i>mf</i>												
X //	-	X //	-	X //	-	X //	-	X //	-	X	0	
<i>mf</i>												

 @ 排练指南

《瑶族舞曲》原为一首管弦乐曲，系吸收广西、湖南等地瑶族长鼓舞的节奏和音调创作而成。乐曲通过速度、力度、节拍、节奏、音色、调性等变化，给人们展示了一幅瑶族人民欢庆节日的歌舞场面。

(1) 乐器分配

主、副旋律声部音域不宽，速度适中，可采用吹管乐器、弦乐器中的各种常见乐器。

和声声部可选用弹拨类乐器或键盘类乐器。

低音声部可采用电子琴的贝司音色、低音提琴或电贝司。

乐曲设置了四个打击乐声部，大鼓（低音）、小鼓（中音）、钹和碰铃（高音）。四个打击乐声部构成了完整的打击乐组，音响效果丰满，这样的设置可以使更多的同学参与合奏。

(2) 演奏提示

改编后乐曲为两个对比的部分，并加入尾声。第一部分柔美、轻缓，第二部分热烈、欢快。

要重点关注打击乐器组，先分声部练习，确保节奏的准确无误。合奏时要特别注意乐曲的情绪对比，逐渐将乐曲推向高潮。应多听原曲，加强感受，并在演奏中表达出来。

5. 友谊地久天长

苏格兰民歌

黄振奋 编曲

陈柳姣 改编

中速
〔引子〕
吹管+弓弦

主旋律 *f*

副旋律 *f*

弹拨 *mf*

低音 *f*

钢琴 *f*

〔主题〕
弹拨

弓弦

mf

mp
pizz.

mf

8



Musical score for measures 8-12. The score is written for two systems of staves. The first system has four staves: two treble clefs and two bass clefs. The second system also has four staves: two treble clefs and two bass clefs. The music features various note values, rests, and slurs.

13



Musical score for measures 13-16. The score is written for two systems of staves. The first system has four staves: two treble clefs and two bass clefs. The second system also has four staves: two treble clefs and two bass clefs. The music features various note values, rests, and slurs.

17

吹管+弓弦

Musical score for measures 17-20. The score is for a woodwind and string ensemble. Measures 17-19 show the woodwinds playing a melodic line while the strings provide harmonic support. In measure 20, the woodwinds play a half note and the strings play a half note, both marked with a forte (*f*) dynamic. The string part is marked "arco."

21

Musical score for measures 21-23. The score is for a woodwind and string ensemble. Measures 21-23 show the woodwinds playing a melodic line while the strings provide harmonic support. In measure 21, the woodwinds play a half note and the strings play a half note, both marked with a mezzo-forte (*mf*) dynamic. The string part is marked "弹拨" (pizzicato). In measure 22, the woodwinds play a half note and the strings play a half note, both marked with a mezzo-forte (*mf*) dynamic. In measure 23, the woodwinds play a half note and the strings play a half note, both marked with a mezzo-forte (*mf*) dynamic.

24

24

f *mp* *mf* *mp*

28

弓弦 柔板 ♩=66

28

弓弦 柔板 ♩=66

p *p* *p*

32

Musical score for measures 32-36. The score is written for two systems, each with four staves. The first system consists of two grand staves (treble and bass clef). The second system also consists of two grand staves. The music features a variety of note values, including eighth and sixteenth notes, and rests. Dynamic markings include *mf* (mezzo-forte) and *mp* (mezzo-piano). The tempo is marked *Allegretto*. The key signature has one flat (B-flat).

37

Musical score for measures 37-41. The score is written for two systems, each with four staves. The first system consists of two grand staves (treble and bass clef). The second system also consists of two grand staves. The music features a variety of note values, including eighth and sixteenth notes, and rests. Dynamic markings include *mp* (mezzo-piano), *mf* (mezzo-forte), and *pizz.* (pizzicato). The tempo is marked *Allegretto*. The key signature has one flat (B-flat).

42

吹管

弓弦

mp *mf* *mp* *mp* *mf* *mp*

47

mf *mp* *mf* *mp* *mf* *mp*

〔变奏 II〕

行板 $\text{♩}=72$ 活跃地

52

52

f *mf* *mp*

弓弦

57

57

mf *mp* *mp* *mf*

63



63

mp

mp

mp

mp

68



68

72

换乐器

换乐器

mp

77

f

[变奏Ⅲ]

慢速

渐慢

82

f

mf

pp

pp

mp

arco.

87

91

Measures 91-94 of a musical score. The score is written for four staves: two treble clefs and two bass clefs. The key signature has one sharp (F#). The first system (measures 91-94) features a melody in the first treble staff, with accompaniment in the second treble and both bass staves. The second system (measures 95-98) continues the melody and accompaniment, with a triplet of eighth notes in the second bass staff in measure 97. The dynamic marking *p* (piano) is present in measures 92, 93, 96, and 97.

95

Measures 95-98 of a musical score. The score is written for four staves: two treble clefs and two bass clefs. The key signature has one sharp (F#). The third system (measures 95-98) continues the melody and accompaniment. The melody is primarily in the first treble staff, with some movement in the second treble staff. The accompaniment is spread across both bass staves. The dynamic marking *p* (piano) is present in measures 95, 96, and 97.

97

99



《友谊地久天长》是一首经典的苏格兰民歌，为各国人民所传唱。全曲由四个乐句构成，旋律绵长起伏，感情真挚细腻，道出了人间友情的珍贵。

（1）乐器分配

主、副旋律声部及和声声部均由弦乐组和弹拨组完成。

低音声部可采用电子琴的贝司音色、低音提琴或电贝司。

钢琴声部可使合奏音色更加丰富，音乐更加流畅。

（2）演奏提示

乐曲由引子和四个部分（主题及三次变奏）构成。

引子（第1—4小节）：中快板，以强力度开始。

主题：（第5—28小节）四四拍子，中快板。用弹拨乐器演奏，弦乐组演奏和声。第21小节开始是乐句的重复，力度变为***f***，音色配置和织体形式回到引子部分的布局，具有连接性质。

第一变奏（第29—57小节）：四三拍子，柔板，圆舞曲风格。主旋律可以由小提琴演奏，和声声部由其他弦乐器和弹拨乐器担任。注意从第37小节开始，加入具有对位性质的副旋律，可选用弹拨乐器演奏。第45小节开始是旋律的重复，主旋律和对位旋律的音色要有变化，可根据实际情况安排。

第二变奏（第55—85小节）：四二拍子，中速，活跃地。第66小节主、副旋律为加厚式的，注意旋律要演奏整齐。第74小节为乐句的重复，注意旋律及和声声部的音色变化。

第三变奏（第86—101小节）：四四拍子，慢速。主旋律可由小提琴等弦乐器演奏。第94小节开始织体变化，使用了十六分音符的分解和弦，适合弹拨组演奏。最后四小节要注意音色和力度的对比。



合 奏

阶 梯 二

1. 边寨舞曲

彭正元 曲
晓元 编曲

1=F

中速 稍自由

【一】

中速稍快 欢腾地

晓元 编曲

葫芦丝 I

葫芦丝 II

口风琴 I

口风琴 II

口风琴 III

口风琴 IV

双响筒

碰铃

铃鼓

小鼓

大鼓

11

口风琴 I

口风琴 II

小鼓

大鼓

mf

mp

p

mp

13

口风琴 I

口风琴 II

小鼓

大鼓

19

口风琴 I

口风琴 II

双响筒

铃鼓

小鼓

大鼓

f

mf

1. 2. [二]

口风琴 I

口风琴 II

双响筒

铃鼓

小鼓

大鼓

3/ 四 二 一 四 5 5 四 一 五 5 5 五 5 二 5 6 5 3 1 0

口风琴 I

口风琴 II

铃鼓

小鼓

大鼓

(双手敲鼓边)

mf

37 五 一 二 二 一 四 6 6 6 6 二 5 一 7 6 5 3 5 6 5 一 0 二 5 一 7 6 5 3 5 6 5 一 0 二 5 一 7 6 5 3 5 6 5 一 0 二 5 一 7 6 5 3 5 6 5 一 0

口风琴 I

口风琴 II

碰铃

铃鼓

小鼓

mf

优美地

43

口风琴 I

口风琴 II

碰铃

X 0 | X 0 | X 0 | X 0 | X 0 | X 0 |

49

口风琴 I

口风琴 II

碰铃

铃鼓

X 0 | X 0 | X 0 | X 0 | X 0 | $\frac{3}{4}$ 0 0 0 |

0 0 | 0 0 | 0 0 | 0 0 | 0 0 | $\frac{3}{4}$ 0 0 X //

f

55

口风琴 I

口风琴 II

双响筒

碰铃

铃鼓

小鼓

大鼓

0 0 | $\frac{2}{4}$ X X X X | X X X X | X 0 0 | 0 0 | 0 0 |

0 0 | $\frac{2}{4}$ 0 0 | 0 0 | 0 0 | X 0 | X 0 |

0 0 X // $\frac{2}{4}$ 0 0 | 0 0 | 0 0 | 0 0 | 0 0 |

0 0 0 | $\frac{2}{4}$ 0 0 | 0 0 | 0 0 | X X X X | X X X X |

0 0 0 | $\frac{2}{4}$ 0 0 | 0 0 | 0 0 | X X X X | X X X X |

mf

mf

61

口风琴 I	$\dot{2}.$ $\dot{3}$ $\dot{2}$ $\dot{7}$ 5 2 $\dot{2}$ $\dot{7}$ $\dot{2}$ $\dot{5}$ $\overset{\text{四}}{\dot{7}}$ $\dot{5}$ $\dot{5}$ $\dot{2}$ $\overset{\text{三}}{\dot{6}}.$ $\dot{7}$ $\overset{\text{三}}{\dot{6}}$ $\overset{\text{四}}{\dot{7}}$ $\overset{\text{五}}{\dot{2}}$ 0
口风琴 II	$\dot{2}.$ $\dot{3}$ $\dot{2}$ $\dot{7}$ $\dot{5}$ 2 $\dot{2}$ $\dot{7}$ $\dot{2}$ $\dot{5}$ $\dot{7}$ $\dot{2}$ $\dot{5}$ $\dot{2}$ 6. $\dot{7}$ $\dot{6}$ $\dot{7}$ $\dot{2}$ 0
碰铃	x 0 x 0 x 0 x 0 x 0 x 0
小鼓	x <u>xx</u> x x x <u>xx</u> x x x <u>xx</u> x x x <u>xx</u> x x x <u>xx</u> x x x <u>xx</u> x x
大鼓	x <u>xx</u> x x x <u>xx</u> x x x <u>xx</u> x x x <u>xx</u> x x x <u>xx</u> x x x <u>xx</u> x x

67

齐声欢呼

口风琴 I	$\dot{2}.$ $\dot{7}$ $\dot{2}$ $\dot{5}$ $\dot{2}$ $\dot{3}$ $\dot{2}$ $\dot{3}$ $\dot{5}$ $\dot{1}$ 0 $\dot{5}$ $\dot{3}$ $\dot{5}$ $\dot{1}$ $\dot{3}$ 0 0
口风琴 II	$\dot{2}.$ $\dot{7}$ 2 5 $\dot{2}$ $\dot{3}$ $\dot{2}$ $\dot{3}$ $\dot{5}$ $\dot{1}$ 0 0 0 0 嗨 0 嗨
碰铃	x 0 x 0 x 0 x 0 x 0 0 0 嗨 0 嗨
小鼓	x <u>xx</u> x x x <u>xx</u> x x x <u>xx</u> x x x <u>xx</u> x 0 x 0 0 0 嗨 0 嗨
大鼓	0 0 0 0 0 0 0 0 0 0 0 0
	$\overset{>}{x}$ $\overset{>}{x}$
	<i>sf</i> <i>sf</i>

73

口风琴 I	$\overset{\text{五}}{\dot{5}}$ $\overset{\text{二}}{\dot{2}}$ $\overset{\text{五}}{\dot{7}}$ $\overset{\text{二}}{\dot{2}}$ 0 0 $\overset{\text{三五}}{\dot{3}\dot{5}\dot{3}\dot{5}}$ $\overset{\text{一三}}{\dot{1}\dot{3}\dot{1}\dot{3}}$ $\overset{\text{二五}}{\dot{2}\dot{5}\dot{2}\dot{5}}$ $\overset{\text{一}}{\dot{7}\dot{2}\dot{7}\dot{2}}$ $\dot{2}$ $\dot{7}\dot{2}$ $\dot{7}\dot{2}\dot{7}\dot{2}$ $\dot{7}$ $\dot{5}$ $\dot{2}\dot{3}$
口风琴 II	0 0 0 嗨 0 嗨 0 0 0 0 $\overset{2}{\dot{5}}$ - $\overset{7}{\dot{5}}$ -
碰铃	x 0 0 0 嗨 0 嗨 0 0 0 0 x - x -
小鼓	x 0 0 0 嗨 0 嗨 0 0 0 0 0 0 0 0
大鼓	0 0 $\overset{>}{x}$ $\overset{>}{x}$ 0 0 0 0 0 0 0 0
	<i>sf</i> <i>sf</i>

【四】

79

口风琴 I

5 - 5 0

口风琴 II

5 7 2 3 5 2 7 5

碰铃

X - 0 0

铃鼓

0 0 0 0

小鼓

0 0 0 0

大鼓

0 0 0 0

85

口风琴 I

6 2 5 4 3 2 7 2 7 2 5 0 6 2 5 4 3 2 7 2 7 2 5 0

口风琴 II

0 0 0 0

铃鼓

0 X 0 X 0 X X 0

91

口风琴 I

2 7 2 7 2 7 2 7 5 2

口风琴 II

5. 7 2 -

铃鼓

X // - 0 X //

小鼓

X XX XXXX X X //

大鼓

X XX XXXX X X //

五 > > > 6 6 6 4 4 4 #1 1 1 1 0

div 五 - 6 2 5 4 3 2 6 2 5 4 3 2

nodiv > > > 6 6 6 4 4 4 1 1 1 1 0

f

> > > 4 4 4 #1 1 1 6 6 6 6 0

f

> > > X XX X 0 0 X 0 X 0 X 0 X 0

f

> > > X XX X 0 0 0 0 X XX X 0

f

> > > X XX X 0 0 0 0 X XX X 0

f

div 6 2 5 4 3 2 7 2 7 2 5 0 6 2 5 4 3 2 7 2 7 2 5 0

unis 五 5 3 5 1 3 1 3 5 2 5 7 2 7 2 5 0 0 0 0 0

mf

5 5 5 5 5 5 5 5 5 3 1 3 5 2 7 2

mf

3 3 3 3 2 2 2 2

mf

0 0 0 0 0 0 0 0

> > > 5 5 5 6 6 6 5 5 5 6 6 6

mp

> > > 2 2 2 #4 4 4 2 2 2 0

f

> > > 2 2 2 2 2 2 2 2 2 2 2 2

mp

> > > 7 7 7 2 2 2 7 7 7 5 5 5 6 6 6 0

f

> > > 0 X X 0 0 X X 0 0 X X 0 0 X X 0

mp

> > > 0 X X XX 0 X X XX 0 X X XX 0 X X XX

mp

> > > X X X 0 X X X 0 X X X 0 X X X 0

mp

f

 排练指南

原曲是以我国南方少数民族音调为素材创作的一首民族管弦乐曲。作品以简洁的旋律和富于弹性的节奏，营造出一种热烈、欢快的气氛，使人联想起边寨村民庆祝节日的场景。

（1）乐器分配

让节奏感强、音乐感好的三四位同学，分别演奏打击乐各声部。选出两位同学担任引子与尾声句的领奏。将其他同学合理分组，分别担任各个声部的演奏。此外，各声部还可根据乐曲的强弱需要，适当调整演奏人数。

（2）演奏提示

引子：可用葫芦丝（或巴乌等能够吹奏滑音的乐器）作为领奏。

第一段：强奏两小节后，注意Ⅱ声部及打击乐伴奏的力度要轻。Ⅰ声部第23—27小节，是全曲的演奏难点，需要按照指法由慢到快反复练习，达到“速度快、按键准、颗粒清”的要求。

第二段：Ⅱ声部第28—35小节中的拍手，要求整齐有力。演奏大鼓的同学要双手持鼓槌，注意力度的变化。

第三段：Ⅰ声部的主旋律优美而抒情，Ⅱ声部的伴奏要尽量干净并弱奏。主题之后加入了齐声欢呼，要求除Ⅰ声部演奏口风琴的同学外，全体演奏员都要大声高呼“嗨”。

尾声：由两位领奏的同学吹出深情的主题，然后全体同学分四组渐次进入。由弱、慢逐渐加快、渐强，最后在极强中结束。由于乐句较长，演奏中一定要轮流换气，在打击乐的渐强中，将乐曲推向最高潮。

2. 猜 调

云南民歌

晓元 编曲

1=C

召唤地 稍自由

【引子】

口风琴 I

$\frac{2}{4}$ $\overset{\cdot}{5}$ $\overset{\cdot}{1}$ | $\overset{\cdot}{1}$ $\overset{\cdot}{5}$ | $\overset{\cdot}{5}$ - | $\overset{\cdot}{5}$ - | $\overset{\cdot}{\#4}$ $\overset{\cdot}{5}$ $\overset{\cdot}{6}$ | $\overset{\cdot}{5}$ $\overset{\cdot}{2}$ | $\overset{\cdot}{2}$ - | $\overset{\cdot}{2}$ - |

sfp sfp sfp f

口风琴 II

$\frac{2}{4}$ $\overset{\cdot}{2}$ $\overset{\cdot}{5}$ | $\overset{\cdot}{5}$ $\overset{\cdot}{2}$ | $\overset{\cdot}{2}$ - | $\overset{\cdot}{2}$ - | $\overset{\cdot}{\#1}$ $\overset{\cdot}{2}$ $\overset{\cdot}{3}$ | $\overset{\cdot}{2}$ $\overset{\cdot}{6}$ | $\overset{\cdot}{6}$ - | $\overset{\cdot}{6}$ - |

sfp sfp sfp f

口风琴 III

$\frac{2}{4}$ 0 0 | 0 0 | $\overset{\cdot}{6}$ $\overset{\cdot}{5}$ | $\overset{\cdot}{6}$ $\overset{\cdot}{5}$ | $\overset{\cdot}{5}$ - | 0 0 | 0 0 | $\overset{\cdot}{4}$ $\overset{\cdot}{2}$ | $\overset{\cdot}{4}$ $\overset{\cdot}{2}$ | $\overset{\cdot}{2}$ - |

mp

口风琴 IV

$\frac{2}{4}$ 0 0 | 0 0 | $\overset{\cdot}{3}$ $\overset{\cdot}{2}$ | $\overset{\cdot}{3}$ $\overset{\cdot}{2}$ | $\overset{\cdot}{2}$ - | 0 0 | 0 0 | $\overset{\cdot}{1}$ $\overset{\cdot}{6}$ | $\overset{\cdot}{1}$ $\overset{\cdot}{6}$ | $\overset{\cdot}{6}$ - |

mp

碰铃

$\frac{2}{4}$ 1 0 | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 |

小锣

$\frac{2}{4}$ 1 0 | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 |

【一】中速

口风琴 I

$\overset{\cdot}{12}$ $\overset{\cdot}{i}$ $\overset{\cdot}{6}$ 0 0 | $\overset{\cdot}{6}$ $\overset{\cdot}{5}$ - | $\overset{\cdot}{5}$ - | $\overset{\cdot}{5}$ - | $\overset{\cdot}{5}$ - | $\overset{\cdot}{i}$ $\overset{\cdot}{5}$ - | $\overset{\cdot}{i}$ $\overset{\cdot}{5}$ - | $\overset{\cdot}{i}$ $\overset{\cdot}{5}$ $\overset{\cdot}{6}$ $\overset{\cdot}{5}$ | $\overset{\cdot}{5}$ $\overset{\cdot}{5}$ $\overset{\cdot}{6}$ $\overset{\cdot}{5}$ |

mp

口风琴 II

$\overset{\cdot}{12}$ $\overset{\cdot}{i}$ $\overset{\cdot}{6}$ 0 0 | $\overset{\cdot}{6}$ $\overset{\cdot}{5}$ - | $\overset{\cdot}{5}$ - | $\overset{\cdot}{5}$ - | $\overset{\cdot}{0}$ $\overset{\cdot}{0}$ | $\overset{\cdot}{0}$ $\overset{\cdot}{0}$ | $\overset{\cdot}{2}$ $\overset{\cdot}{7}$ $\overset{\cdot}{0}$ | $\overset{\cdot}{2}$ $\overset{\cdot}{7}$ $\overset{\cdot}{0}$ |

mp

口风琴 III

0 0 | 0 0 | $\overset{\cdot}{2}$ - | $\overset{\cdot}{2}$ - | $\overset{\cdot}{0}$ $\overset{\cdot}{0}$ | $\overset{\cdot}{0}$ $\overset{\cdot}{0}$ | $\overset{\cdot}{6}$ $\overset{\cdot}{2}$ $\overset{\cdot}{0}$ | $\overset{\cdot}{6}$ $\overset{\cdot}{2}$ $\overset{\cdot}{0}$ |

mp

口风琴 IV

0 0 | 0 0 | 0 0 | $\overset{\cdot}{1}$ - | $\overset{\cdot}{0}$ $\overset{\cdot}{0}$ | $\overset{\cdot}{0}$ $\overset{\cdot}{0}$ | $\overset{\cdot}{0}$ $\overset{\cdot}{0}$ | $\overset{\cdot}{0}$ $\overset{\cdot}{0}$ |

mp

17

口风琴 I

口风琴 II

口风琴 III

25

口风琴 I

口风琴 II

口风琴 III

【二】稍快

(第一遍时, I 声部由5人领奏;
第二遍反复时, 加5人低八度同时齐奏)

33

口风琴 I

口风琴 II

口风琴 III

41

口风琴 I

口风琴 II

口风琴 III

(反复时, I、II 声部低八度演奏, III 声部高八度演奏)

【三】快速

49

口风琴 I $\left[\begin{array}{l} \frac{3}{4} \underline{5 \dot{1}} \dot{1} \underline{6 5} \mid \frac{2}{4} \underline{55} \underline{65} \mid \underline{5 5} \underline{\dot{7} \cdot \dot{7}} \mid \underline{\dot{7} 1} 2 \mid \underline{2 5} \underline{\dot{7}} \mid \underline{\dot{7} 1} 2 \mid \underline{4 2} \underline{\dot{7} \dot{7}} \mid \end{array} \right]$
f

口风琴 II $\left[\begin{array}{l} \frac{3}{4} \underline{5 \dot{1}} \dot{1} \underline{6 5} \mid \frac{2}{4} \underline{55} \underline{65} \mid \underline{5 5} \underline{\dot{7} \cdot \dot{7}} \mid \underline{\dot{7} 1} 2 \mid \underline{2 5} \underline{\dot{7}} \mid \underline{\dot{7} 1} 2 \mid \underline{4 2} \underline{\dot{7} \dot{7}} \mid \end{array} \right]$

口风琴 III $\left[\begin{array}{l} \frac{3}{4} 0 \quad 0 \quad \underline{x} \mid \frac{2}{4} 0 \quad x \mid 0 \quad x \mid 0 \quad \underline{xx} \mid 0 \quad x \mid 0 \quad \underline{xx} \mid 0 \quad x \mid \end{array} \right]$
f (拍手)

56

口风琴 I $\left[\begin{array}{l} \underline{1 2} 2 \mid \underline{2 5} \underline{\dot{7} \dot{7}} \mid \underline{5 \dot{7}} \underline{1 2} \mid \underline{4 2} \underline{\dot{7} \dot{7}} \mid \underline{1 2} 2 \mid \underline{4 2} \underline{\dot{7} 0} \mid \underline{4 2} \underline{\dot{7} 0} \mid \underline{4 2} \underline{\dot{7} 0} \mid \end{array} \right]$
mf

口风琴 II $\left[\begin{array}{l} \underline{1 2} 2 \mid \underline{2 5} \underline{\dot{7} \dot{7}} \mid \underline{5 \dot{7}} \underline{1 2} \mid \underline{4 2} \underline{\dot{7} \dot{7}} \mid \underline{1 2} 2 \mid 0 \quad \underline{4 2} \mid \underline{\dot{7} 0} \underline{4 2} \mid \underline{\dot{7} 0} \underline{4 2} \mid \end{array} \right]$

口风琴 III $\left[\begin{array}{l} 0 \quad \underline{xx} \mid 0 \quad x \mid 0 \quad x \mid 0 \quad x \mid 0 \quad x \mid 0 \quad 0 \mid 0 \quad 0 \mid 0 \quad 0 \mid \end{array} \right]$

再快再强

64

口风琴 I $\left[\begin{array}{l} \underline{4 2} \underline{\dot{7} 0} \mid \underline{6 5} \underline{4 0} \mid \underline{6 5} \underline{4 0} \mid \underline{6 5} \underline{4 0} \mid \underline{6 5} \underline{4 0} \mid \underline{\dot{4} \dot{2}} \underline{\dot{7} 0} \mid \underline{\dot{4} \dot{2}} \underline{\dot{7} 0} \mid \underline{\dot{4} \dot{2}} \underline{\dot{7} 0} \mid \end{array} \right]$
f

口风琴 II $\left[\begin{array}{l} \underline{\dot{7} 0} \underline{4 2} \mid \underline{\dot{7} 0} \underline{6 5} \mid \underline{4 0} \underline{6 5} \mid \underline{4 0} \underline{6 5} \mid \underline{4 0} \underline{6 5} \mid \underline{4 0} \underline{\dot{4} \dot{2}} \mid \underline{\dot{7} 0} \underline{\dot{4} \dot{2}} \mid \underline{\dot{7} 0} \underline{\dot{4} \dot{2}} \mid \end{array} \right]$
f

口风琴 III $\left[\begin{array}{l} 0 \quad 0 \mid 0 \quad 0 \mid 0 \quad 0 \mid 0 \quad 0 \mid 0 \quad 0 \mid \underline{\dot{4} \dot{7}} \underline{\dot{4} \dot{7}} \mid \underline{\dot{4} \dot{7}} \underline{\dot{4} \dot{7}} \mid \underline{\dot{4} \dot{7}} \underline{\dot{4} \dot{7}} \mid \end{array} \right]$
mf *f*

突慢 自由召唤地

72

口风琴 I $\left[\begin{array}{l} \underline{\dot{4} \dot{2}} \underline{\dot{7} 0} \mid \underline{\dot{6} \dot{5}} \underline{\dot{4} 0} \mid \underline{\dot{6} \dot{5}} \underline{\dot{4} 0} \mid \underline{\dot{6} \dot{5}} \underline{\dot{4} 0} \mid \underline{\dot{6} \dot{5}} \underline{\dot{4} 0} \mid \overset{\text{solo}}{\frac{3}{4}} \underline{\dot{5} \dot{1}} \dot{1} \quad \underline{\dot{6} \dot{5}} \mid \end{array} \right]$
ff

口风琴 II $\left[\begin{array}{l} \underline{\dot{7} 0} \underline{\dot{4} \dot{2}} \mid \underline{\dot{7} 0} \underline{\dot{6} \dot{5}} \mid \underline{\dot{4} 0} \underline{\dot{6} \dot{5}} \mid \underline{\dot{4} 0} \underline{\dot{6} \dot{5}} \mid \underline{\dot{4} 0} \underline{\dot{2} 0} \mid \frac{3}{4} 0 \quad 0 \quad 0 \mid \end{array} \right]$
ff

口风琴 III $\left[\begin{array}{l} \underline{\dot{4} \dot{4}} \underline{\dot{4} \dot{4}} \mid \underline{\dot{6} \dot{4}} \underline{\dot{6} \dot{4}} \mid \underline{\dot{6} \dot{4}} \underline{\dot{6} \dot{4}} \mid \underline{\dot{6} \dot{6}} \underline{\dot{6} \dot{6}} \mid \underline{\dot{6} \dot{6}} \underline{\dot{6} \dot{6}} \mid \underline{\dot{3}} 0 \quad 0 \quad 0 \mid \end{array} \right]$
f *fff*

【四】中速 深情地

齐

78

口风琴 I

5 - - | 5 - - | 5 - - ||: 5 5 i | i i 6 5 | 5. i 6 5 |

口风琴 II

2 5 5 3 2 | 2 - - | 2 - - ||: 0 $\frac{1}{5}0$ $\frac{1}{5}0$ | 0 $\frac{1}{5}0$ $\frac{1}{5}0$ | 0 $\frac{1}{5}0$ $\frac{1}{5}0$ |

口风琴 III

0 0 0 | 6 2 2 6 5 | 5 - - ||: 5 - - | 4 - - | 5 - - |

碰铃

0 0 0 | 0 0 0 | 0 0 ||: x - - | x - - | x - - |

mf (反复时 I 声部分一半吹低八度)

p

(第二遍反复时加 III)

84

口风琴 I

5 - - | 5 5 i | i i 6 5 | 2. 5 7 i | 2 - - | i i 6 5 |

口风琴 II

0 $\frac{1}{5}0$ $\frac{1}{5}0$ | 0 $\frac{1}{5}0$ $\frac{1}{5}0$ | 0 $\frac{1}{5}0$ $\frac{1}{5}0$ | 0 $\frac{2}{5}0$ $\frac{2}{5}0$ | 0 $\frac{2}{5}0$ $\frac{2}{5}0$ | 0 $\frac{1}{4}0$ $\frac{1}{4}0$ |

口风琴 III

2 - - | 5 - - | 4 - - | 5 - - | 5 - - | 1 - - |

碰铃

x - - | x - - | x - - | x - - | x - - | x - - |

90

口风琴 I

i 2 4 | 5. i 6 5 | 6 - - | 2 5 7. 0 | 4 2 7. 0 | 5 i 4. 4 |

口风琴 II

0 $\frac{1}{4}0$ $\frac{1}{4}0$ | 0 $\frac{1}{5}0$ $\frac{1}{5}0$ | 0 $\frac{1}{6}0$ $\frac{1}{6}0$ | 0 $\frac{7}{5}0$ $\frac{7}{5}0$ | 0 $\frac{7}{5}0$ $\frac{7}{5}0$ | 0 $\frac{7}{4}0$ $\frac{7}{4}0$ |

口风琴 III

6 - - | 5 - - | 4 - - | 5 - - | 4 - - | 5 - - |

碰铃

x - - | x - - | x - - | x - - | x - - | x - - |

mp

96

口风琴 I

口风琴 II

口风琴 III

碰铃

5 6 i 2 5 i i 6 5 5 5 2 2 5

0 5 4 3 2 6 1 3 2 2 2

5 5 6 5 6 4 5 5 5 5

X X X X X X

102 稍快

口风琴 I

口风琴 II

口风琴 III

小锣

5 i i 0 6 5 5 0 5 i i 6 5 4 5 0 0 2 5 5 0 3 2 2 0

0 0 i (滑键) 4 0 0 i 4 0 0 0 0 0 0 0 0 4 5 0 0 4 5

0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

0 0 台 0 0 台 0 0 0 台 台 0 台 0 0 0 台 0 0 台

108

口风琴 I

口风琴 II

口风琴 III

小锣

6 2 2 2 6 5 4 5 0 0 5 6 i 2 4 5. i 6 5 6 - -

0 0 0 0 0 0 6 4 0 6 4 0 0 6 4 0 6 4 0 0 1 5 0 1 5 0 0 1 6 0 1 6 0

0 0 0 0 X X 5 6 1 2 - - 3 - 2 3 - -

0 0 0 台 台 0 台 0 0 0 0 0 0 0 0 0 0 0 0

114

口风琴 I *mp* $\underline{\dot{2}} \underline{\dot{5}} \underline{7.} \underline{0} \mid \underline{\dot{4}} \underline{\dot{2}} \underline{7.} \underline{0} \mid \underline{\dot{2}} \underline{\dot{5}} \underline{77} \underline{\dot{4}} \underline{\dot{2}} \mid 7 - 0 \mid \overbrace{\underline{\dot{5}} \underline{\dot{1}} \underline{\dot{4}} \underline{\dot{4}} \underline{\dot{6}} \underline{\dot{2}}}^f \mid \underline{\dot{5}} - - :||$

口风琴 II (滑键) $0 \quad 0 \quad \underline{5} \xrightarrow{\quad} \underline{\dot{4}} \mid 0 \quad 0 \quad \underline{5} \xrightarrow{\quad} \underline{\dot{4}} \mid 0 \quad 0 \quad 0 \mid 0 \quad 0 \quad \underline{\dot{5}} \xrightarrow{\quad} \underline{\dot{4}} \mid \underline{\dot{5}} \underline{\dot{1}} \underline{\dot{4}} \underline{\dot{4}} \underline{\dot{6}} \underline{\dot{6}} \mid \underline{\dot{2}} - - :||$ *f*

口风琴 III $0 \quad 0 \quad 0 \mid 0 \quad 0 \quad 0 \mid 0 \quad 0 \quad 0 \mid 0 \quad 0 \quad 0 \mid \underline{\dot{5}} \quad \underline{\dot{4}} - \mid \underline{\dot{2}} - - :||$ *f*

120

口风琴 I $\underline{57} \underline{\dot{2}\dot{4}} \underline{\dot{7}\dot{2}} \mid \underline{\dot{4}} - - \parallel \underline{\dot{5}} \underline{\dot{1}} \underline{\dot{1}} \underline{\dot{6}\dot{5}} \mid \underline{\frac{2}{4}} \underline{\dot{5}} \underline{\dot{5}} \underline{\dot{6}\dot{5}} \mid \underline{\dot{5}} \underline{\dot{5}} \underline{77} \mid \underline{7\dot{1}} \underline{\dot{2}0} \mid 0 \quad 0 \mid$ *fff* *f*

口风琴 II $\underline{57} \underline{\dot{2}\dot{4}} \underline{\dot{7}\dot{2}} \mid \underline{\dot{4}} - - \parallel \underline{\dot{5}} \underline{\dot{1}} \underline{\dot{1}} \underline{\dot{6}\dot{5}} \mid \underline{\frac{2}{4}} \underline{\dot{5}} \underline{\dot{5}} \underline{\dot{6}\dot{5}} \mid \underline{\dot{5}} \underline{\dot{5}} \underline{77} \mid \underline{7\dot{1}} \underline{\dot{2}0} \mid \underline{\dot{5}\dot{5}} \underline{77} \mid$ *fff* *f*

口风琴 III $\underline{7\dot{5}} - - \mid \underline{\dot{4}} - - \parallel 0 \quad \times \quad 0 \mid \underline{\frac{2}{4}} \times \quad 0 \mid \times \quad 0 \mid \times \quad 0 \mid \times \quad 0 \mid$ *fff* *f*

【五】突快(加人声:女8人,男6人,其余同学分I、II吹奏,III击掌)

(女)小乖乖来, 小乖乖, 我们说给你们猜。
(女声低八度演唱)

(男)你们说给

127

口风琴 I $0 \quad 0 \mid \underline{\dot{2}} \underline{\dot{5}} \underline{70} \mid \underline{7\dot{1}} \underline{\dot{2}0} \mid 0 \quad 0 \mid 0 \quad 0 \mid \underline{\dot{4}} \underline{\dot{2}} \underline{77} \mid$

口风琴 II $\underline{7\dot{1}} \underline{\dot{2}0} \mid \underline{25} \underline{70} \mid \underline{7\dot{1}} \underline{\dot{2}0} \mid \underline{25} \underline{70} \mid \underline{7\dot{1}} \underline{\dot{2}0} \mid \underline{42} \underline{77} \mid$

口风琴 III $\times \quad 0 \mid \times \quad 0 \mid \times \quad 0 \mid \times \quad 0 \mid \times \quad 0 \mid \times \quad 0 \mid$

(女)什么弯, 弯上天? (女)什么弯,弯

我们猜。 (男)彩虹弯, 弯上天。

口风琴 I

海中 间? (女)扁担 弯弯, 扁担 弯弯, 弯, 弯, 弯, 弯,

口风琴 II

(男) 虾子 弯弯 海中 间。(女)扁担 弯弯, 扁担 弯弯, 弯, 弯, 弯, 弯,

口风琴 III

(男)弯, 弯, 弯, 弯, 扁担 弯弯, 扁担 弯弯,

口风琴 IV

此处可反复四至五遍, 速度逐渐加快至极速

140 突慢

口风琴 I

(女)你 跟 前 喽 啰, 来, 喂!

口风琴 II

(女)你 跟 前 喽 啰, 来, 喂!

口风琴 III

(男)你 跟 前 喽 啰, 来, 喂!

口风琴 IV

(男)你 跟 前 喽 啰, 来, 喂!

@ 排练指南

《猜调》原是一首云南民歌。开始是一个呼唤性的引子，接着由一连串问答句构成。歌曲生动活泼，妙趣横生，充满了浓郁的地方色彩和生活气息。

(1) 乐器分配

根据演奏水平，将同学们分为I声部组（10—20人）、II声部组（10—20人）、III声部组（10—15人）、IV声部组（10—15人），并在每个声部组中指定演奏水平最高的一位同学为领奏，还要由一到两位同学负责演奏碰铃和小锣。

(2) 演奏提示

引子（第1—12小节）：由四人领奏，节奏稍自由，注意力度的对比，特别是领奏I、领奏II的 sf — p 的气息控制，以及领奏III、领奏IV的弱奏呼应。

第一段（第13—31小节）：将全体演奏员分成三个声部（领奏I和领奏II加入第一声部，领奏III加入第二声部，领奏IV加入第三声部）。I声部力度较强，演奏的第一遍（可由I声部的一半同学演奏），另外一半同学在反复时用低八度齐奏。

第二段（第32—48小节）：由I、II声部同学演奏主旋律，副旋律由III声部的同学担任。反复时I、II声部低八度，III声部高八度。

第三段（第49—80小节）：速度更快。III声部的同学在前半段击掌强奏，后半段的轮奏逐渐加快到急速，达到一个小高潮后戛然而止，然后由领奏做出呼唤和应答。

第四段（第81—121小节）：此段为全曲的展开部，四三拍，分为两部分。第一部分在清脆的碰铃声中，I声部同学深情地演奏，II声部用轻轻的和声节奏型伴奏，III声部则在低音区轻声附和。第二部分是通过I声部询问式的演奏，高音小锣声、II声部滑键以及III声部同学的跺脚声等，表现出一种童趣。

第五段（第122小节—结束）：速度突然加快，加入男女生演唱，不参加演唱的同学继续演奏口风琴（第III声部击掌和滑键伴奏）。在歌词为“扁担弯弯”的段落，可以反复多次，渐快渐强，至速度极快、力度极强时，突然收住，引出尾声。最后，在一声意味深长的轻声赞叹中结束全曲。

3. 军队进行曲

〔奥〕舒伯特 曲
蔡葵 改编

快板

吹管※

弹拨

弓弦

低音

三角铁

小军鼓

大鼓

7

※ 注：如选择单簧管、小号、圆号等移调乐器，演奏前请在教师指导下将相应声部进行移调。

13

mp

mf

f

f

mf

mf

19

1.

2.

sf

sf

sf

sf

sf

sf

25

sf *fp* *fp*
sf *fp* *fp*
sf *mp* *f* *mf* *fp* *fp* *mp* *f*
sf *fp* *fp* *fp*
sf

31

fp *p*
fp *p*
mf *p*
fp *mp*
p *mf*

37

mf $\rightarrow$ f

f

f

mf $\rightarrow$ f

f

43

p

p

p

mp

p

p

49

fp mp mf f f

p mf f

55

1. sf sf sf sf

小快板

Trio

69

Musical score for measures 69-73. The score is in G major (one sharp) and 3/4 time. It features five staves: a vocal line (treble clef) and four piano accompaniment staves (treble and bass clefs for the right and left hands). The vocal line is mostly rests. The piano accompaniment includes chords and melodic lines. Dynamics include *p* (piano) and *mp* (mezzo-piano). A slur is present in the bass line of measure 71.

74

Musical score for measures 74-78. The score continues with the same five-staff format. The piano accompaniment features more complex melodic lines and chords. Dynamics include *mp* (mezzo-piano), *mf* (mezzo-forte), and *pp* (pianissimo). Slurs and accents are used in the piano parts.

80



pp

mp

85



mp

mp

mf

mp

90

Musical score for measures 90-94. The score is written for four staves. The first staff is in treble clef with a key signature of one sharp (F#). The second staff is in treble clef with a key signature of one flat (Bb). The third staff is in treble clef with a key signature of one flat (Bb). The fourth staff is in bass clef with a key signature of one flat (Bb). The music features various rhythmic patterns, including eighth and sixteenth notes, and rests. A dynamic marking of *mf* (mezzo-forte) is present in the third staff at measure 93. The bottom system shows three empty staves with a key signature of one flat (Bb) and a common time signature (C).

95

Musical score for measures 95-100. The score is written for four staves. The first staff is in treble clef with a key signature of one sharp (F#). The second staff is in treble clef with a key signature of one flat (Bb). The third staff is in treble clef with a key signature of one flat (Bb). The fourth staff is in bass clef with a key signature of one flat (Bb). The music features various rhythmic patterns, including eighth and sixteenth notes, and rests. A dynamic marking of *mf* (mezzo-forte) is present in the first staff at measure 95. The bottom system shows three empty staves with a key signature of one flat (Bb) and a common time signature (C).

101

mp

mp

mp

106

mf

mf

mf

mf

D.C.



排练指南

奥地利作曲家舒伯特的《军队进行曲》为D大调，四二拍，活泼的快板，复三部曲式。乐曲第一部分是带反复的单三部曲式结构，节奏强烈而具有感染力。第二部分由第一部分主题变化而来，色彩绚烂，富有歌唱性，与第一部分形成鲜明对比。第三部分是第一部分的完整再现。

整首乐曲形象生动，情绪热烈，深受世界各国音乐爱好者的喜爱。

(1) 乐器分配

旋律声部以吹管乐器和弓弦乐器为主。

(2) 演奏提示

吹管乐器在此象征士兵的形象，而弓弦乐器则代表欢迎士兵的人群。两类音色交错更迭，形成了音响上的对比和变化。

演奏时，要注意横向上各旋律声部间的整体感和流动性，准确把握极具跳动性的节奏，同时也要注意各个旋律声部之间的契合。

打击乐声部具有突出的进行曲风格，演奏要坚定、有力。因小军鼓鼓点快而密集，需先进行单独练习，做到稳定、准确后，再开始合奏排练。



合 奏

阶 梯 三

1. 阿拉木汗

维吾尔族民歌

黄振奋 编曲

陈柳姣 改编

中速

[illegible]

3

The musical score is arranged for a piano ensemble with the following parts:

- Staff 1 (Treble Clef):** Features a melody with eighth and sixteenth notes, including a triplet of eighth notes. A dynamic marking of *mf* is present.
- Staff 2 (Treble Clef, Key of D Major):** Features a melody with eighth and sixteenth notes, including a triplet of eighth notes.
- Staff 3 (Treble Clef, Key of D Major):** Features a melody with eighth and sixteenth notes, including a triplet of eighth notes.
- Staff 4 (Treble Clef):** Features a melody with eighth and sixteenth notes, including a triplet of eighth notes. A dynamic marking of *mf* is present.
- Staff 5 (Percussion):** Features a rhythmic pattern with eighth and sixteenth notes.
- Staff 6 (Grand Staff):** Features a melody with eighth and sixteenth notes, including a triplet of eighth notes.
- Staff 7 (Grand Staff):** Features a melody with eighth and sixteenth notes, including a triplet of eighth notes.

5

f

fp

mf

mf
arco.

mf

7



The musical score is written for a piano ensemble. It consists of seven systems of staves. The first system has a treble staff with a melodic line and a grand staff (treble and bass) with accompaniment. The second system has a treble staff with a melodic line and a grand staff with accompaniment. The third system has a treble staff with a melodic line and a grand staff with accompaniment. The fourth system has a treble staff with a melodic line and a grand staff with accompaniment. The fifth system has a treble staff with a melodic line and a grand staff with accompaniment. The sixth system has a treble staff with a melodic line and a grand staff with accompaniment. The seventh system has a treble staff with a melodic line and a grand staff with accompaniment.

9

The musical score consists of six systems of staves. The first system (measures 9-11) features a Treble clef staff with a half note G4, a quarter rest, and two measures of whole rests. The Bass clef staff has whole rests in all three measures. The second system (measures 12-14) has a Treble clef staff with whole rests. The Bass clef staff has a half note G2, a quarter rest, and two measures of whole rests. The third system (measures 15-17) features a Treble clef staff with a melodic line starting on G4, marked *mf*, and a Bass clef staff with a corresponding line. The fourth system (measures 18-20) features a Treble clef staff with a melodic line and a Bass clef staff with a corresponding line. The fifth system (measures 21-23) features a Treble clef staff with a melodic line and a Bass clef staff with a corresponding line. The sixth system (measures 24-26) features a Treble clef staff with a melodic line and a Bass clef staff with a corresponding line.

12

ff

ff

ff

ff

mp

ff

ff

ff

pizz.

mp

14

The musical score consists of five systems, each with two staves. The first three systems are in treble clef with a key signature of one sharp (F#). The fourth system is in alto clef. The fifth system is in bass clef. The first three systems have a dynamic marking of *mf* (mezzo-forte). The fourth system has a dynamic marking of *mf* (mezzo-forte). The fifth system has a dynamic marking of *mf* (mezzo-forte). The notation includes various musical symbols such as notes, rests, beams, and slurs.

System 1: Treble clef, key signature of one sharp (F#). Measure 14: Rest, quarter rest, eighth notes (F#, G, A, B), eighth notes (C, D, E, F#). Measure 15: Quarter rest, quarter rest, quarter rest, quarter rest, eighth notes (F#, G, A, B), eighth notes (C, D, E, F#).

System 2: Treble clef, key signature of one sharp (F#). Measure 14: Rest, quarter rest, eighth notes (F#, G, A, B), eighth notes (C, D, E, F#). Measure 15: Quarter rest, quarter rest, quarter rest, quarter rest, eighth notes (F#, G, A, B), eighth notes (C, D, E, F#).

System 3: Treble clef, key signature of one sharp (F#). Measure 14: Rest, quarter rest, eighth notes (F#, G, A, B), eighth notes (C, D, E, F#). Measure 15: Quarter rest, quarter rest, quarter rest, quarter rest, eighth notes (F#, G, A, B), eighth notes (C, D, E, F#).

System 4: Alto clef. Measure 14: Quarter rest, quarter rest, quarter rest, quarter rest, quarter rest, quarter rest, quarter rest, quarter rest. Measure 15: Quarter rest, quarter rest, quarter rest, quarter rest, quarter rest, quarter rest, quarter rest, quarter rest.

System 5: Bass clef. Measure 14: Eighth notes (F#, G, A, B), eighth notes (C, D, E, F#), eighth notes (F#, G, A, B), eighth notes (C, D, E, F#). Measure 15: Eighth notes (F#, G, A, B), eighth notes (C, D, E, F#), eighth notes (F#, G, A, B), eighth notes (C, D, E, F#).

16



mf

ff

pizz.

mp

arco.

18

f

fp

mf

This musical score for page 18, measures 18-19, is written for a piano and features five staves. The key signature has two sharps (F# and C#). The first staff is a single treble clef, which is silent in both measures. The second staff is a single treble clef with a key signature change from two sharps to one sharp (F#) at the start of measure 19; it contains a melodic line with eighth-note runs in measure 18 and a half-note in measure 19, marked with a forte (*f*) dynamic. The third staff is a single treble clef with a key signature of one sharp (F#), containing a continuous eighth-note accompaniment marked *fp* (fortissimo piano). The fourth staff is a grand staff (treble and bass clefs) with a key signature of one sharp (F#); the treble clef part has a melodic line with a half-note in measure 18 and a half-note in measure 19, marked *mf* (mezzo-forte), while the bass clef part has a continuous eighth-note accompaniment. The fifth staff is a grand staff (treble and bass clefs) with a key signature of one sharp (F#), featuring a complex accompaniment with chords and eighth-note patterns in both measures.

20

Violin I

Violin II

Flute

Clarinet

Piano

arco.

23

ff

ff

ff

mp

ff

ff

pizz.

mp

Detailed description: This page contains a musical score for measures 23 through 25. The score is written for multiple staves, including a grand staff at the top and a grand staff at the bottom. The key signature has two sharps (F# and C#). Measure 23 features a piano introduction with a forte (*ff*) dynamic. Measure 24 continues the piano introduction with a mezzo-piano (*mp*) dynamic. Measure 25 features a piano introduction with a forte (*ff*) dynamic. The score includes various musical notations such as eighth notes, sixteenth notes, and rests. Dynamics include *ff* (fortissimo), *mp* (mezzo-piano), and *pizz.* (pizzicato). The score is divided into measures by vertical bar lines.

26



The musical score consists of six systems of staves. The first four systems are for four parts (treble and bass clef), and the last two are for two parts (treble and bass clef). The music is in 2/4 time and features various dynamics including *sf*, *ff*, and *mp*. The key signature has two sharps (F# and C#). The score includes a variety of rhythmic patterns, including eighth and sixteenth notes, and rests.

Musical score for page 29, measures 29-31. The score is written for a grand staff (treble and bass clefs) and a piano (treble and bass clefs). The key signature is one sharp (F#). The tempo is marked 'Allegro'. The score consists of three measures. Measures 29 and 30 are mostly empty staves with rests. Measure 31 contains a complex piano accompaniment. The piano part features a rapid sixteenth-note arpeggiated figure in the right hand and a similar figure in the left hand. The piano part is marked with a forte dynamic (*f*) and a fortissimo dynamic (*ff*). The piano part also includes a fermata over the final chord. The piano part is marked with a forte dynamic (*f*) and a fortissimo dynamic (*ff*). The piano part is marked with a forte dynamic (*f*) and a fortissimo dynamic (*ff*). The piano part is marked with a forte dynamic (*f*) and a fortissimo dynamic (*ff*).

 排练指南

维吾尔族民歌《阿拉木汗》，由作曲家王洛宾于20世纪40年代收集改编。歌曲采用问答的形式展开，旋律活泼风趣，节奏密集紧凑，体现了维吾尔族歌舞音乐的典型特征。

(1) 乐器分配

由节奏感强、音乐感好的两位同学担任三角铁和铃鼓的演奏。

两个段落的独奏部分由长笛和单簧管担任。

(2) 演奏提示

引子（第1小节）：用钢琴、弦乐组、低音和铃鼓演奏出固定节奏型，确立乐曲的整体风格。

第一段（第2—13小节）：由三个乐句组成。第一句（第2—5小节），由弹拨组奏主旋律，吹管组演奏具有对位性质的填充声部。在第1小节固定节奏型的基础上加入三角铁进行点缀，勾勒轮廓。第二句（第6—9小节），由独奏长笛演奏一条优美的旋律，弹拨乐器进行伴奏，其他乐器则进行节奏性的填充。第三句（第10—13小节），要注意力度的对比，尤其要强调第10小节的弹拨组与弦乐组的旋律加强声部。

第二段（第14—25小节）：与第一段相仿，只是第一句的主旋律交由弦乐组，节奏性的织体交由弹拨组，第二句的独奏声部为单簧管。

尾声（第26—27小节）：在欢快的气氛中结束全曲。

2. 浏阳河

唐璧光 曲
张杰林 编曲
陈柳姣 改编

长 笛

单簧管
(bB)

小 号
(bB)

弹 拔

定音鼓

三角铁

大 镲

钢 琴

弦 乐

低 音

The musical score is written for a full orchestra. It begins with a 2/4 time signature and a key signature of one sharp (F#). The score is divided into two systems. The first system includes staves for Long Di, Single Reed (bB), Trumpet (bB), Piano, Gong, Triangle, Cymbal, Piano, Strings, and Bass. The second system continues the arrangement with similar instrumentation. The score features a variety of musical notations, including whole, half, quarter, and eighth notes, as well as rests and dynamic markings such as 'f' (forte). The overall mood is lively and rhythmic, characteristic of the traditional Chinese folk song 'Liu Yang He'.

6

The musical score consists of five staves. The first four staves are for melodic and harmonic parts, while the fifth staff is for percussion. The key signature is one sharp (F#). The score is divided into measures 6 through 11. Measures 6-11 show various musical notations including eighth notes, quarter notes, and chords. Dynamic markings *fp* (fortissimo piano) are present in measures 7, 8, 9, and 11. The percussion staff shows a simple rhythmic pattern with rests and a single note in measure 10.

12

Violin I: *tr* *mp* *mf*

Violin II: *tr* *mp* *mf*

Viola: *mf*

Piano: *pizz.* *arco.* *mf*

19

The musical score is organized into six systems. The first system consists of two staves, both in treble clef with a key signature of one sharp (F#). The second system is a single staff in treble clef with a key signature of two sharps (F# and C#). The third system consists of two staves, both in treble clef with a key signature of one sharp (F#). The fourth system consists of two staves, both in treble clef with a key signature of one sharp (F#). The fifth system consists of two staves, both in treble clef with a key signature of one sharp (F#). The sixth system consists of two staves, both in treble clef with a key signature of one sharp (F#). The music features various rhythmic patterns, including eighth and sixteenth notes, and rests.

31



The musical score is for a 6-part ensemble, likely a string sextet or a similar instrumental group. It consists of six systems, each with two staves. The key signature is one sharp (F#), and the time signature is 4/4. The score is divided into two main sections by a double bar line. The first section (systems 1-3) features a melody in the top staff of the third system, while the other staves are empty. The second section (systems 4-6) features a piano accompaniment in the top staff of the fifth system, while the other staves are empty. The final system (system 6) features a melody in the top staff and a bass line in the bottom staff.

37

42



42

43

44

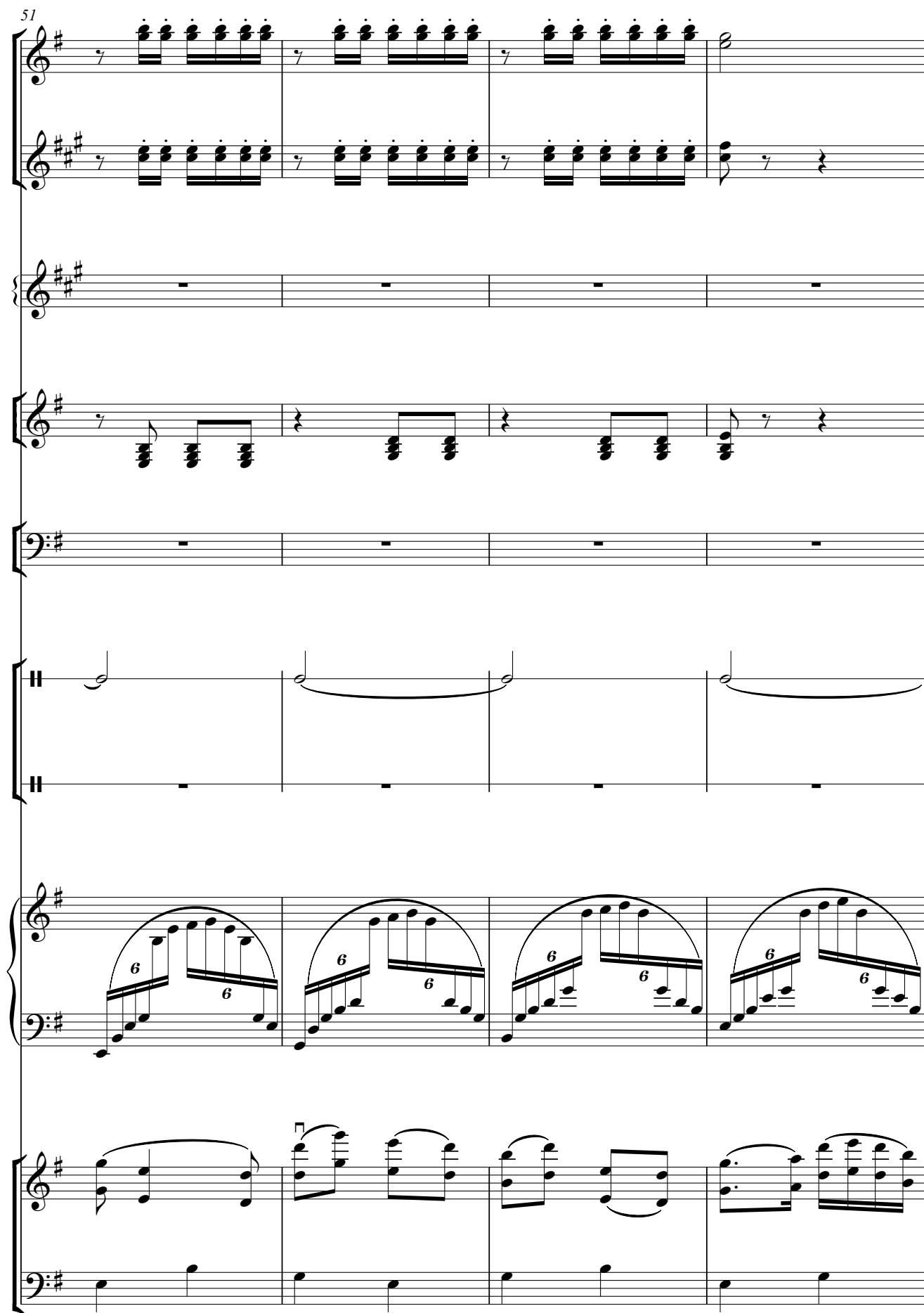
45

46

47

Measures 47-50. The score includes staves for Treble and Bass Clef, Piano (Grand Staff), and Percussion. Measures 47-48 show piano accompaniment with sixteenth-note patterns and chords. Measure 49 features a melodic line in the Treble Clef with a slur and a fermata. Measure 50 shows a piano accompaniment with a slur and a fermata. The score includes dynamic markings: *mf* (mezzo-forte) and *f* (forte).

51



The musical score is written for a four-part ensemble. It begins with a treble clef and a key signature of one sharp (F#). The first system contains two staves, each with a treble clef. The second system also contains two staves with treble clefs, but the key signature changes to two sharps (F# and C#). The third system returns to a key signature of one sharp (F#) with two staves and treble clefs. The fourth system consists of two staves with bass clefs and a key signature of one sharp (F#). The fifth system features two staves with a common time signature 'C' and a key signature of one sharp (F#). The sixth system has two staves with treble clefs and a key signature of one sharp (F#), including fingerings marked with the number '6'. The seventh system concludes with two staves, treble clefs, and a key signature of one sharp (F#).

55

The musical score for page 55 consists of several systems of staves. The first system includes a grand staff (treble and bass clefs) and a single treble staff. The grand staff features complex melodic lines with slurs and ties, marked with a forte (*f*) dynamic. The single treble staff contains whole notes. The second system includes a grand staff and a single bass staff. The grand staff continues the melodic development, while the single bass staff features a forte (*f*) dynamic. The third system includes a grand staff and a single bass staff. The grand staff features a glissando (*gliss.*) instruction. The fourth system includes a grand staff and a single bass staff. The grand staff features a forte (*f*) dynamic. The fifth system includes a grand staff and a single bass staff. The grand staff features a forte (*f*) dynamic. The sixth system includes a grand staff and a single bass staff. The grand staff features a forte (*f*) dynamic. The seventh system includes a grand staff and a single bass staff. The grand staff features a forte (*f*) dynamic. The eighth system includes a grand staff and a single bass staff. The grand staff features a forte (*f*) dynamic. The ninth system includes a grand staff and a single bass staff. The grand staff features a forte (*f*) dynamic. The tenth system includes a grand staff and a single bass staff. The grand staff features a forte (*f*) dynamic.

59

The musical score for measures 59-63 is as follows:

- Measure 59:** Treble 1 (T1) has a melodic line with eighth and sixteenth notes. Treble 2 (T2) has a similar melodic line. Bass 1 (B1) has a melodic line. Bass 2 (B2) has a melodic line. Percussion 1 (P1) and Percussion 2 (P2) are silent.
- Measure 60:** T1 and T2 continue their melodic lines. B1 and B2 continue their melodic lines. P1 and P2 are silent.
- Measure 61:** T1 and T2 continue their melodic lines. B1 and B2 continue their melodic lines. P1 and P2 are silent.
- Measure 62:** T1 and T2 continue their melodic lines. B1 and B2 continue their melodic lines. P1 and P2 are silent.
- Measure 63:** T1 and T2 continue their melodic lines. B1 and B2 continue their melodic lines. P1 and P2 are silent.

Dynamics: *mp* (measures 59-61), *p* (measure 62), *mf* (measures 63-64).

64

This musical score segment covers measures 64 through 68. It is written for a multi-staff ensemble, likely a piano or a chamber group. The notation includes treble and bass clefs, a key signature of one sharp (F#), and various musical symbols such as notes, rests, and slurs. The first system (measures 64-68) shows a complex interplay between the staves, with some staves featuring rapid sixteenth-note passages and others providing harmonic support. The second system (measures 69-73) continues this musical development, with the bass staff showing a prominent melodic line and the treble staff providing harmonic accompaniment. The third system (measures 74-78) features a more active bass staff with frequent sixteenth-note patterns, while the treble staff provides a steady harmonic background. The fourth system (measures 79-83) concludes the segment with a final melodic flourish in the bass staff and a sustained harmonic texture in the treble staff.

69



mf

mf

mp

pizz.

mp

pizz.

mf

74

Violin I

Violin II

Viola

Cello/Double Bass

Piano

arco

arco

79

Sheet music for 'The Rose Tree' (No. 79). The score is written for a piano and voice. The key signature is one sharp (F#), and the time signature is 4/4. The music is in common time (C). The score consists of 10 staves. The first five staves are for the piano, and the last five staves are for the voice. The piano part features a melody in the right hand and a bass line in the left hand. The voice part is a single melodic line. The score includes various musical notations such as notes, rests, accidentals, and dynamic markings like *mf* (mezzo-forte). The piece concludes with a final chord and a fermata over the last note.

[illegible]

101

94

The musical score for measures 94-96 consists of several staves. The first system (measures 94-96) features a piano part with two staves (treble and bass clef) and a guitar part with two staves (treble and bass clef). The piano part includes sixteenth-note runs in measures 94 and 95, and a sustained chord in measure 96. The guitar part includes a melodic line in measure 94 and a sustained chord in measure 96. The second system (measures 97-99) features a piano part with two staves (treble and bass clef) and a guitar part with two staves (treble and bass clef). The piano part includes a sustained chord in measure 97 and a melodic line in measure 99. The guitar part includes a sustained chord in measure 97 and a melodic line in measure 99. The third system (measures 100-102) features a piano part with two staves (treble and bass clef) and a guitar part with two staves (treble and bass clef). The piano part includes a sustained chord in measure 100 and a melodic line in measure 102. The guitar part includes a sustained chord in measure 100 and a melodic line in measure 102.

97

The musical score is for a 6-part ensemble. It begins at measure 97. The first system consists of two treble staves, each containing a continuous sixteenth-note pattern. Below each staff is a '6', indicating a sixteenth note. The second system consists of three empty staves: two treble and one bass. The third system consists of two empty staves: one treble and one bass. The fourth system consists of two empty staves: one treble and one bass. The fifth system consists of two staves, each containing a chord (a triad) and a half note. A 'V' marking is present above the first staff. The sixth system consists of two staves, each containing a continuous eighth-note pattern.

100

f

f

f

mp — *f*

gliss.

6

f

[illegible]



《浏阳河》原为一首脍炙人口的歌曲。全曲由四个乐句构成，歌词质朴，旋律优美，感情真切，表达了湖湘儿女对家乡和领袖毛泽东的热爱，洋溢着幸福、自豪的情绪。同名管弦乐曲系在此基础上改编而成。它运用了丰富的管弦乐手法，使原曲得到了较大篇幅的扩展，作品的意境和艺术水准都有很大提升。

(1) 乐器分配

主要旋律交由弹拨组和弦乐组，吹管组主要用于对位旋律的填充。

可用定音鼓、三角铁及大镲渲染气氛。

(2) 演奏提示

引子（第1—22小节）：乐队全奏，气势恢宏。

第一段（第23—39小节）：主题第一次完整呈现，由弹拨乐器奏主旋律，弦乐和钢琴作伴奏。

第二段（第40—56小节）：主题的第二次出现，主旋律交给弦乐组，加入了木管乐器的对位旋律，注意两个乐器组之间的呼应。

连接（第57—61小节）：连接出现新主题，主奏音色转为木管和弦乐强奏。

第三段（第62—83小节）：突出主旋律的弦乐组和对位旋律木管组的呼应关系。第70小节开始为木管组的主奏音色，弦乐为拨奏，音乐性格轻松活泼。第78小节开始为木管和弦乐的部分，整个乐段要注意主奏音色的变化和渐强的表情。

第四段（第84—100小节）：分为两个部分。第一部分在渐强的推动下，乐曲进入高潮。第二部分从第92小节开始，音乐突弱下来，弦乐为主题旋律，木管组则在高音区演奏六连音的伴奏音型，注意节奏的整齐性，力度要轻。

尾声（第101—107小节）：尾声再次出现歌曲主题，首尾呼应。

3. 拉德斯基进行曲

[奥] 约翰·施特劳斯 曲
蔡 葵 缩编

较快速

长笛 *ff* *p*

双簧管 *ff*

单簧管 (bB) *ff* *p*

圆号 (F) *ff*

小号 (bB) *ff*

弹拨 *ff*

三角铁 *ff*

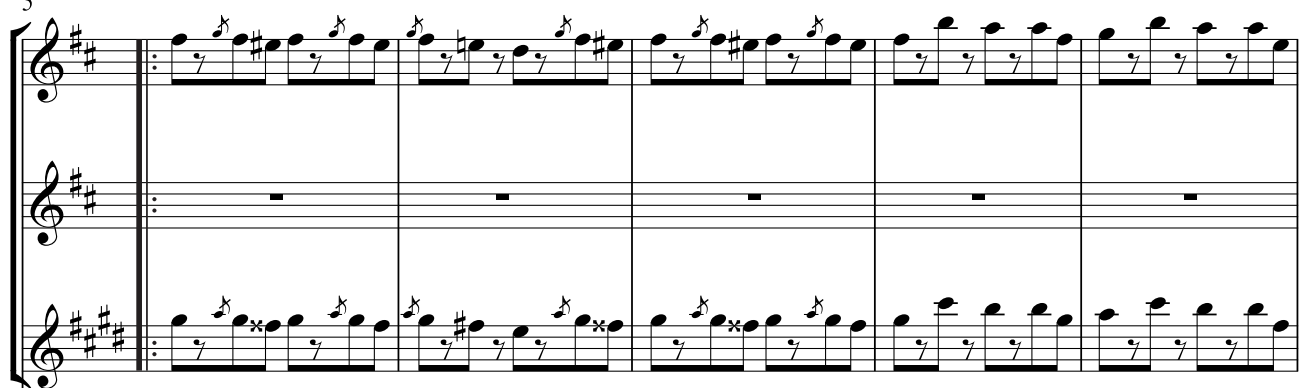
大钹 *ff*

小军鼓 *ff*

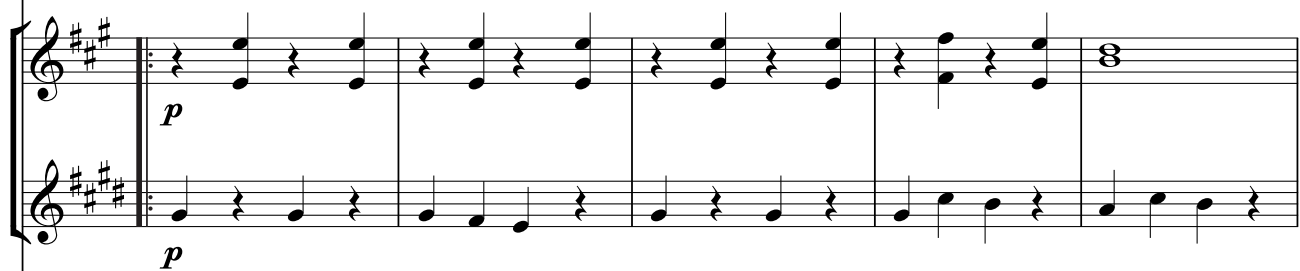
大鼓 *ff*

弓弦 *ff*

低音



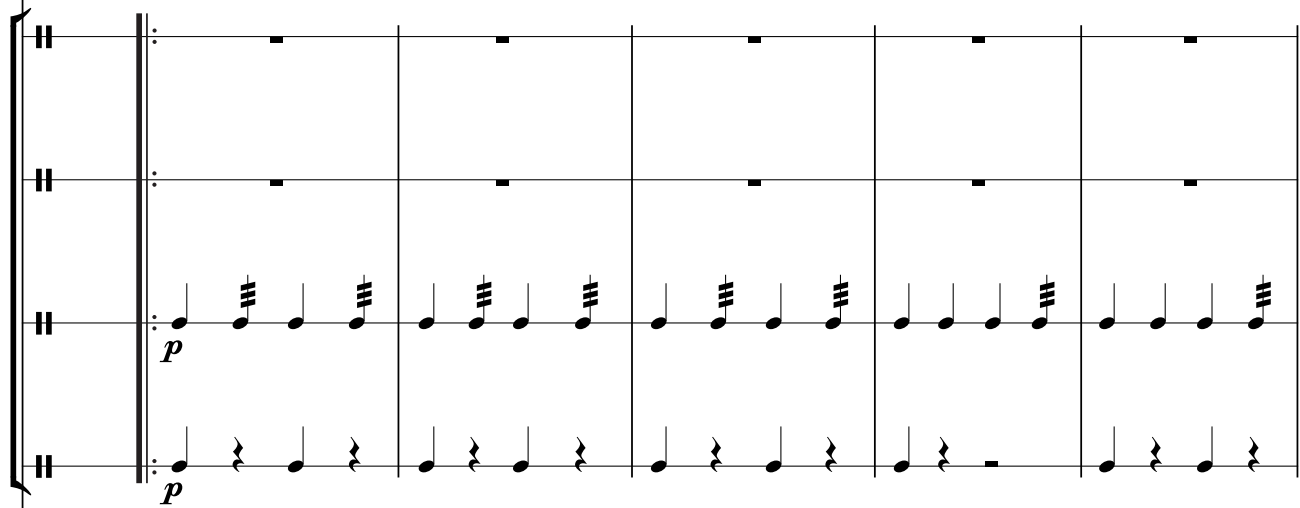
System 1: Three staves. The top staff (treble clef, key of D major) contains a melodic line with eighth and sixteenth notes, including grace notes. The middle staff (treble clef, key of D major) contains whole rests. The bottom staff (treble clef, key of F# major) contains a melodic line with eighth and sixteenth notes, including grace notes.



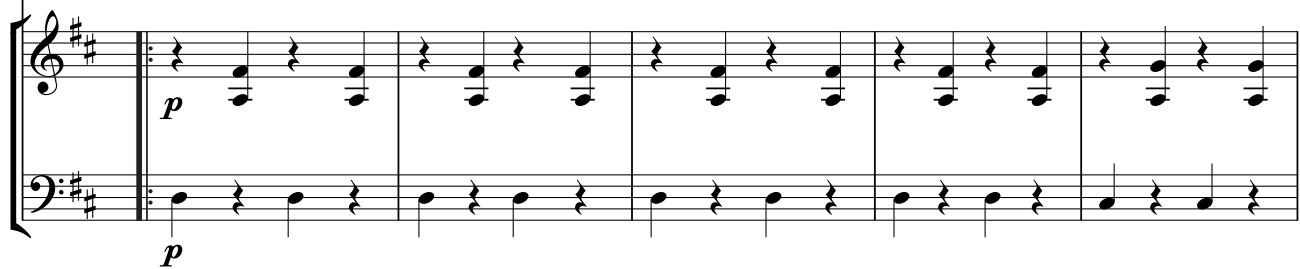
System 2: Two staves. The top staff (treble clef, key of F# major) contains a melodic line with quarter notes and rests, marked with a piano (*p*) dynamic. The bottom staff (treble clef, key of F# major) contains a melodic line with quarter notes and rests, also marked with a piano (*p*) dynamic.



System 3: One staff (treble clef, key of F# major) containing a melodic line with quarter notes and rests, marked with a piano (*p*) dynamic.



System 4: Four staves. The top two staves (treble clef, key of F# major) contain whole rests. The third staff (treble clef, key of F# major) contains a melodic line with quarter notes and rests, marked with a piano (*p*) dynamic. The bottom staff (treble clef, key of F# major) contains a melodic line with quarter notes and rests, also marked with a piano (*p*) dynamic.



System 5: Two staves. The top staff (treble clef, key of F# major) contains a melodic line with quarter notes and rests, marked with a piano (*p*) dynamic. The bottom staff (bass clef, key of F# major) contains a melodic line with quarter notes and rests, also marked with a piano (*p*) dynamic.

15 (8)

This musical score covers measures 15 through 19. It is written for piano (p), guitar (g), and drums (dr). The key signature is one sharp (F#), and the time signature is 4/4. Measure 15 begins with a piano introduction marked with a dashed line and the number 8. The piano part features a melodic line in the right hand and a harmonic accompaniment in the left hand. The guitar part provides a rhythmic accompaniment with chords and single notes. The drum part includes a snare drum pattern and a bass drum pattern. The score concludes with a final measure (measure 19) featuring a piano conclusion marked with a dashed line and the number 8.

20

1.

The musical score is for a 6-part ensemble, likely a string and woodwind ensemble. It is written in 2/4 time and the key of D major (indicated by two sharps). The score is divided into two systems, each containing three staves. The first system includes staves for Violins I, Violins II, and Violas. The second system includes staves for Flutes, Clarinets, and Bassoons. The score begins with a first ending bracket over the first four measures. Dynamics include forte (f) and fortissimo (ff). The woodwind parts feature complex rhythmic patterns and sustained notes in the later measures.

24

p

mf

p

mp

mf

p

mf

29

The musical score for measures 29-32 is arranged in six systems, each containing two staves. The key signature is three sharps (F#, C#, G#). The time signature is 4/4.

- System 1:**
 - Staff 1 (Violin I): Treble clef, melody with accents and slurs.
 - Staff 2 (Violin II): Treble clef, melody with accents and slurs.
 - Staff 3 (Violoncello/Double Bass): Treble clef, melody with accents and slurs.
- System 2:**
 - Staff 4 (Flute): Treble clef, melody with accents.
 - Staff 5 (Clarinet): Treble clef, melody with accents.
- System 3:**
 - Staff 6 (Trumpet): Treble clef, melody with accents.
- System 4:**
 - Staff 7 (Trombone): Treble clef, melody with accents.
 - Staff 8 (Tuba/Euphonium): Treble clef, melody with accents.
- System 5:**
 - Staff 9 (Percussion): Treble clef, melody with accents.
 - Staff 10 (Percussion): Treble clef, melody with accents.
- System 6:**
 - Staff 11 (Percussion): Treble clef, melody with accents.
 - Staff 12 (Percussion): Treble clef, melody with accents.

Dynamics: *f* (forte), *mf* (mezzo-forte).

This musical score is for the song "The Rose Tree" and is arranged for a piano and a four-part vocal harmony. The score is written in the key of D major (indicated by two sharps) and 4/4 time. It consists of 33 measures, with the first measure being a repeat sign. The piano part is written in the treble and bass staves, while the vocal parts are written in four staves (Soprano, Alto, Tenor, and Bass). The piano part features a strong, rhythmic accompaniment in the left hand and a more melodic line in the right hand. The vocal parts enter in the second measure and sing the melody. The score includes dynamic markings such as *f* (forte) and *p* (piano) to indicate changes in volume. The piece concludes with a final chord in the piano part and a repeat sign in the vocal parts.

37

2.

ff

ff

ff

ff

mf

Fine.

ff

2.

ff

ff

ff

Fine.

ff

musical score for a piano piece, page 42. The score is in E major (three sharps) and 4/4 time. It consists of five systems of staves.

The first system has three staves: two treble clefs and one bass clef. The first staff has a *mf* dynamic. The second staff has a *mf* dynamic. The third staff has a *mf* dynamic. The first staff has a trill (*tr*) in the fourth measure. The second staff has a trill (*tr*) in the fourth measure.

The second system has two staves: one treble and one bass. The first staff has a *mf* dynamic. The second staff has a *mf* dynamic.

The third system has one staff with a treble clef. The first staff has a *mf* dynamic.

The fourth system has four staves: two treble and two bass. The first staff has a *mp* dynamic. The second staff has a *p* dynamic. The third staff has a *p* dynamic. The fourth staff has a *p* dynamic.

The fifth system has two staves: one treble and one bass. The first staff has a *mf* dynamic. The second staff has a *mf* dynamic. The first staff has a trill (*tr*) in the fourth measure.

46

The musical score is divided into two systems, each containing four staves. The key signature is three sharps (F#, C#, G#). The first system (measures 1-16) includes a first ending bracket over measures 13-16. The second system (measures 17-32) includes a first ending bracket over measures 25-28. The notation includes various musical symbols such as notes, rests, trills (tr), and first endings (1.).

2.

tr.

f

f

f

mf

f

mf

f

tr.

f

f

55

This musical score is for a 5-part ensemble, consisting of three melodic staves (top three), a percussion staff (middle), and a bass staff (bottom). The key signature is three sharps (F#, C#, G#), and the time signature is 4/4.

- Staff 1 (Top):** Treble clef. Measures 55-57 are whole rests. Measure 58 features a melodic line starting on G#5, moving up to A#5, B5, and C#6, with a crescendo leading to a fortissimo (ff) dynamic.
- Staff 2:** Treble clef. Measure 55 has a trill on G#4. Measures 56-57 have quarter notes. Measure 58 has a trill on G#4, followed by a melodic line starting on A#4, moving up to B4, C#5, and D5, with a crescendo leading to ff.
- Staff 3:** Treble clef. Measure 55 has a trill on G#3. Measures 56-57 have quarter notes. Measure 58 has a trill on G#3, followed by a melodic line starting on A#3, moving up to B3, C#4, and D4, with a crescendo leading to ff.
- Staff 4 (Percussion):** Four staves with various rhythmic patterns. The top staff has whole rests. The second staff has eighth notes. The third staff has eighth notes. The bottom staff has quarter notes.
- Staff 5 (Bass):** Bass clef. Measures 55-57 have whole rests. Measure 58 has a melodic line starting on G#2, moving up to A#2, B2, and C#3, with a crescendo leading to ff.

The musical score for page 59 consists of five systems of staves. The first system has three staves, all in treble clef with a key signature of three sharps (F#, C#, G#). The first two staves have a double bar line after the first measure. Dynamics include *mf* and *tr* (trills). The second system has two staves, both in treble clef with the same key signature. Dynamics include *ff*, *p*, and *mf*. The third system has one staff in treble clef with the same key signature, with dynamics *ff*, *p*, and *mf*. The fourth system has four staves: the first two are in treble clef and the last two are in bass clef, all with the same key signature. Dynamics include *ff*, *p*, and *mf*. The fifth system has two staves, both in treble clef with the same key signature. Dynamics include *ff*, *p*, and *mf*.

64

The musical score consists of six systems, each with two staves. The key signature is three sharps (F#, C#, G#). The time signature is 2/4.

- System 1:** Features melodic lines with trills (tr) and a first ending (1.) leading to a second ending (2.). Dynamics include *f* and *ff*.
- System 2:** Continues the melodic and harmonic development. Dynamics include *f* and *ff*.
- System 3:** Includes a percussion section (indicated by 'H' on the staff) and a melodic line. Dynamics include *f* and *ff*.
- System 4:** Features a melodic line with a first ending (1.) and a second ending (2.). Dynamics include *f* and *ff*.
- System 5:** Continues the melodic and harmonic development. Dynamics include *f* and *ff*.
- System 6:** Concludes the piece with a melodic line and a bass line. Dynamics include *f* and *ff*.

D.C. al Fine.



排练指南

《拉德斯基进行曲》是约翰·施特劳斯于1848年创作的一首管弦乐曲。乐曲既有进行曲的节奏，又具轻松诙谐的曲风，常用于音乐会结束时演奏。

乐曲为D大调，二二拍子，复三部曲式。引子部分为乐队齐奏，似士兵列队等待检阅。A部主题由带装饰音的八分音符构成，轻松活泼，富有弹性，流露出自豪、伟岸的感觉。B部沉稳柔和，力度减弱，有较强的抒情色彩。A'为A部的主题再现。

(1) 乐器分配

在乐器的选择上，尽量选择学校的常备乐器。

(2) 演奏提示

乐曲以主旋律的叠加与强调为主，以低音、弓弦、打击乐器及圆号声部整体形成的节奏型贯穿全曲。

乐曲篇幅较大、表情丰富、声部关系复杂，在演奏时请关注指挥，跟随指挥，共同完成乐曲的演奏。



指挥知识

在排练前要先理解作品结构，分析乐谱，把握乐曲的基本特点。

指挥是乐队的主要组织者和领导者，其任务是组织乐队成员进行艺术再创造。指挥能调动乐手用乐器来表达作品的情绪，塑造艺术形象。全体乐队成员应尊重指挥，服从领导。

指挥多右手执棒，掌握音乐的速度和节奏变化，其动作的大小范围勾勒出乐曲的轮廓，掌控声部或乐器的出入、呼吸、分句等细节。左手多用于指示乐曲中的各种表情和力度等。因此，在演奏中需要关注指挥的手势，理解指挥的眼神和暗示，以求达到较高的艺术水准。

合奏推荐曲目

民族管弦乐曲

金蛇狂舞

花好月圆

京调

丝路驼铃

将军令

丰收锣鼓

瑶族舞曲

民间乐曲 聂耳 改编

黄贻钧曲 彭修文 改编

顾冠仁 曲

刘锡津 曲

民间乐曲 上海民族乐团 改编

彭修文、蔡惠泉 编曲

刘铁山、茅沅 曲 彭修文 改编

西洋管弦乐曲

森吉德玛

红旗颂

春节序曲

春之声圆舞曲

拉德斯基进行曲

晨景（《培尔·金特》第一组曲）

芬兰颂（颂歌主题部分）

贺绿汀 曲

吕其明 曲

李焕之 曲

〔奥〕约翰·施特劳斯 曲

〔奥〕约翰·施特劳斯 曲

〔挪〕格里格 曲

〔芬〕西贝柳斯 曲

管乐合奏曲

运动员进行曲

欢迎进行曲

吴光锐 贾双 李明秀 曲

魏群 曲

MP3 目录

1. 北京的金山上

2. 雪绒花

3. 爱我中华

4. 瑶族舞曲

5. 友谊地久天长

6. 边寨舞曲

7. 猜调

8. 军队进行曲

9. 阿拉木汗

10. 浏阳河

11. 拉德斯基进行曲

后 记

本模块教材依据教育部《普通高中音乐课程标准》(2017年版)有关《合奏》模块的“内容要求”“教学提示”与“学业水平”编写。

本教材是必修课程《演奏》模块的拓展与延伸,以合奏实践为主。教材遵循由易到难的原则,分为“阶梯一:小型编制的合奏曲”“阶梯二:中型编制的合奏曲”“阶梯三:较大型编制的合奏曲”。其中,阶梯一和阶梯二的合奏曲没有指定具体乐器,仅设置有旋律、副旋律、和声、低音声部范围等,同学们可在教师指导下根据实际情况选择合适的乐器(包括打击乐器)参与合奏。教材的这种编排,旨在适应分层分级的教学组织形式,并与合奏模块的学业质量水平等级相对应。

本教材所编排的内容较多,容量超出了18课时。丰富的合奏实践内容,一方面供同学们根据实际情况有选择性地学习,另一方面也是为对合奏实践感兴趣的同学循环选修提供内容支撑。



致力于用榜样的力量提升学生成绩的共享家教平台

中国家庭教育学会荣誉会员单位

985/211 大学生 1对1 上门辅导

找家教就像叫“代驾”一样简单
家长们都在偷偷用的家教预约神器

记得拍照留存哦



扫码关注 预约上门

关注送200元优惠券

小初高全科辅导

学霸云集任您挑

学历真实可担保



与优秀大学生同行，激发孩子无限潜能



微信搜索公众号：365优教网

咨询热线：4000-711-365

YOUJ 优教

既是找老师，更是找榜样

家教老师全国招募中